

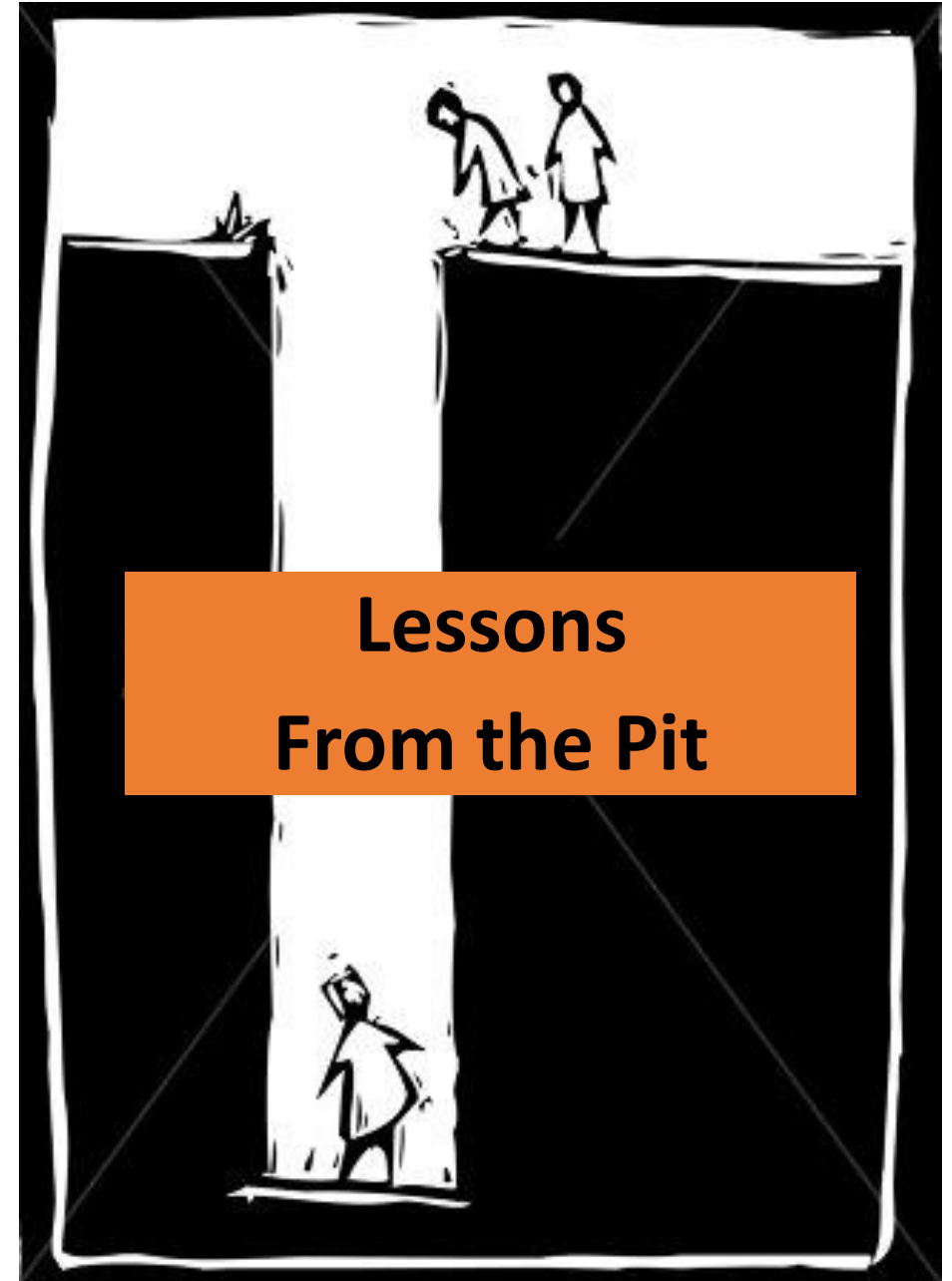
Best Practices

Share the best practices that you learned yesterday and will take back to your country!

PITFALLS

If you fall into a pit, I hope
you learned something

Barbara Chase McKinney, MD, MPH
LARC Learning Session #3
17 MAY 2017
Mbabane Swaziland



Small Test of Change: This Presentation

LinkedIn

How to Deliver an Unforgettable Presentation (and Avoid "Death by PowerPoint")

Published on May 5, 2017 | Featured in: [Public Speaking & Presenting](#)



Glenn Leibowitz | [Follow](#)

McKinsey Head of Communications, Greater China | Link...



1,043



115

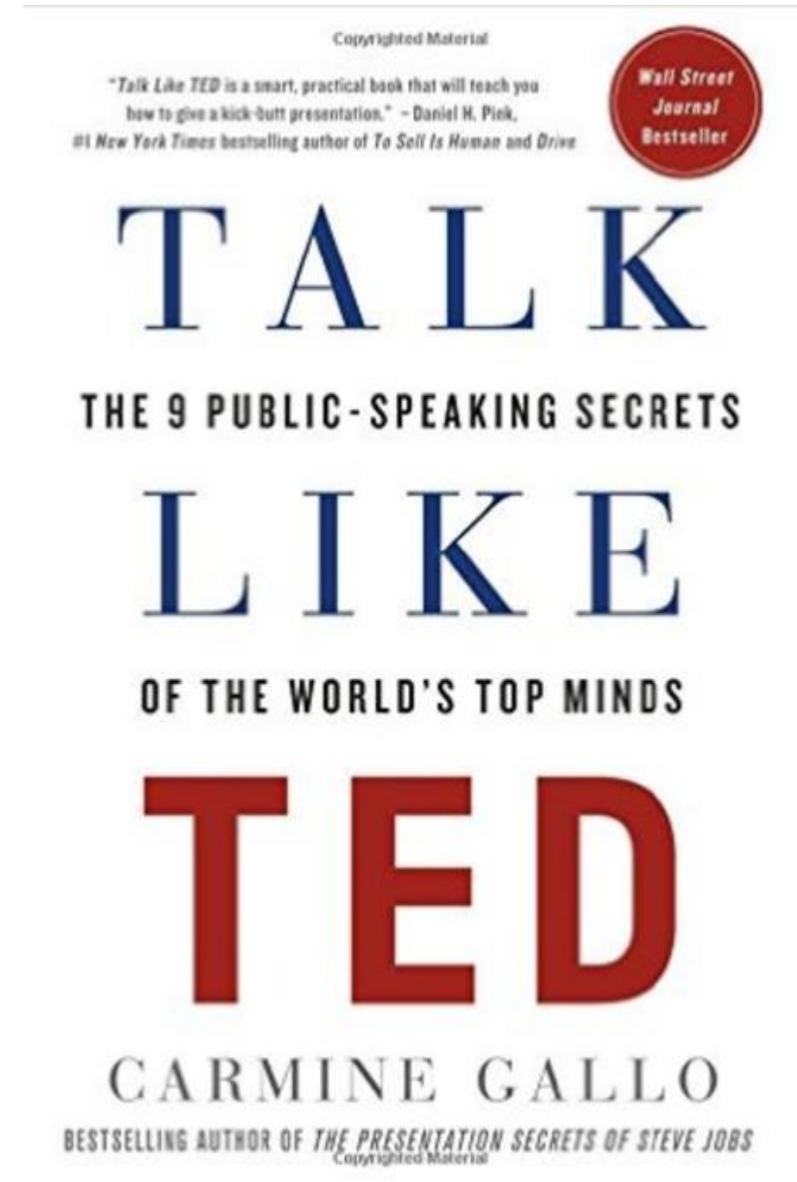


317

Share

Talk Like TED

1. TED Talkers engage more directly with the audience.
2. TED Talks are story driven.
3. There's a hard stop at 18 minutes.



https://www.ted.com/playlists/171/the_most_popular_talks_of_all

Today's Format

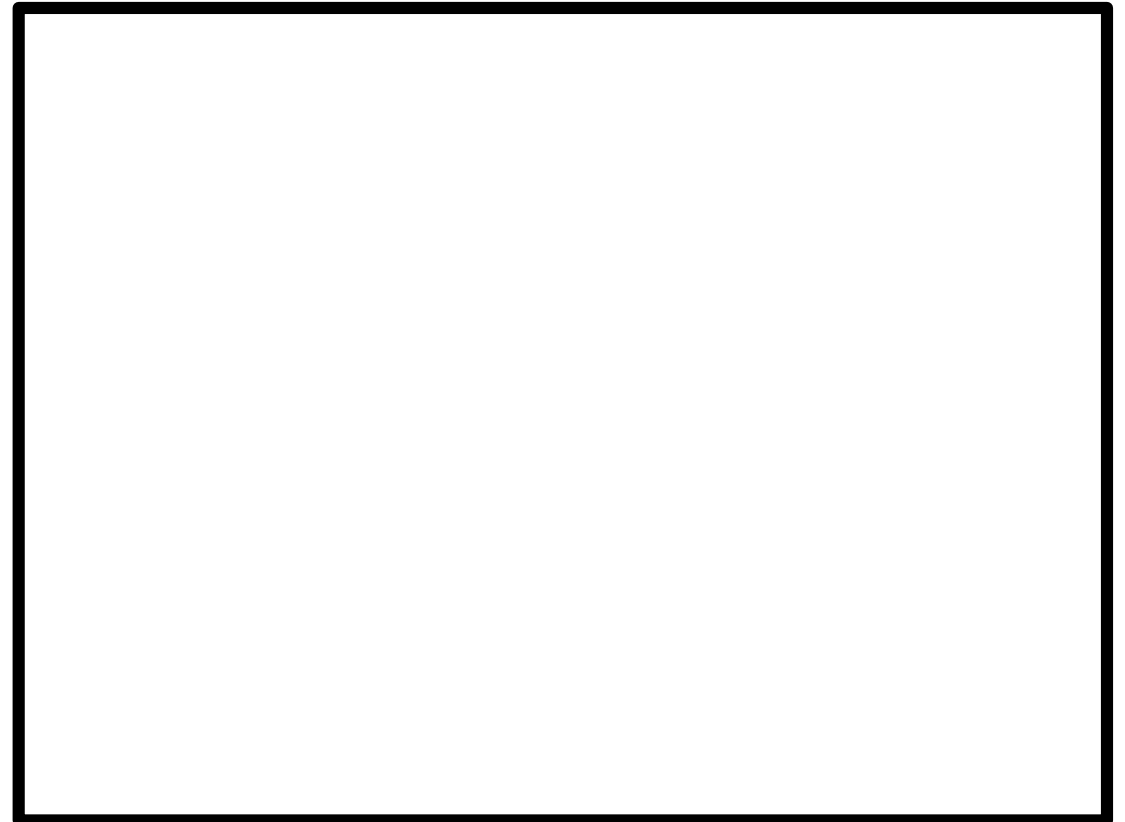
- ✓ Story..... Reveal the Pitfall
- ✓ Interview..... Your colleagues did/learned
- ✓ Knowledge Burst..... Lecture / Activity
- ✓ Discussion..... Questions/Comments/Sharing

Today's Topics – 5 Top Pitfalls

5 Pitfalls to ~~Avoid~~ **LEARN FROM**

- Lack of detailed **process mapping** →
Most impactful project not chosen
- Not selecting the appropriate **metric**
for the aim
- Inadequate **data collection**
- Non-standardized **site visits**
- Not seeing the **big picture**

What to do differently next time



Process Mapping

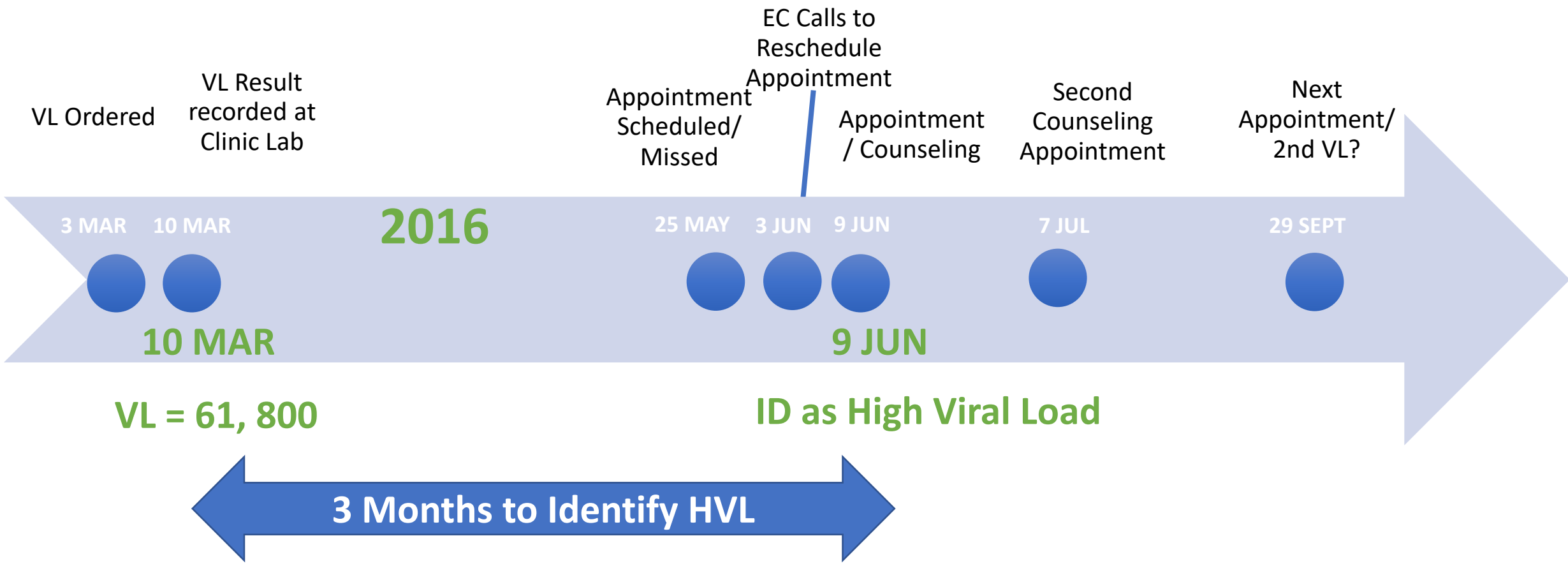
Selecting the most impactful project from the start

Interview

Ruth

Lecturer at Swaziland University

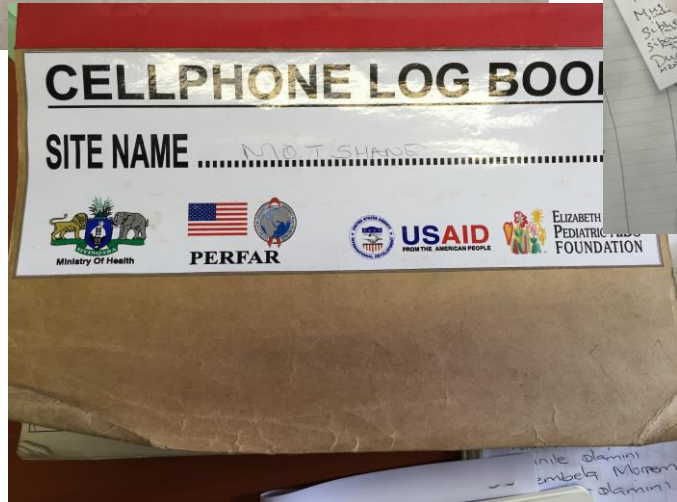
Story: Patient B "Falls through the Cracks"



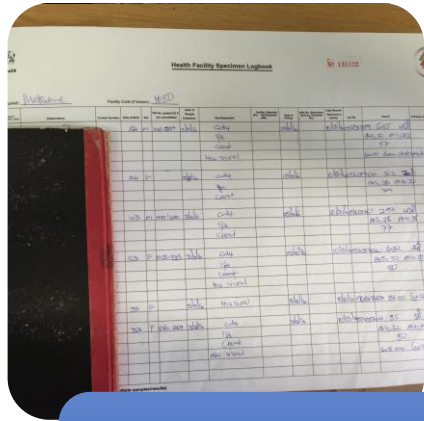
Go & See - Trace/Validate Process at Site



What did we find at Moshane Clinic? Logs, Registers, and more Logs

An "HIV Care Refill Encounter / Prescription Form 420806" from the Ministry of Health. It includes fields for patient name, date, sex, age, height, weight, and various clinical indicators like TB screening, pregnancy, and adherence. There are checkboxes for "Adherence counseling provided" and "Adherence issues identified".A handwritten patient log table with columns for patient name, gender, age, and clinical notes. The table contains several rows of patient data, including names like "Gina", "Musa", and "Musa", and various clinical observations.A "STEPPED-UP COUNSELLING IN PATIENTS WITH DETECTABLE VIRAL LOAD" form. It includes sections for adherence assessment (VL result 1-5), adherence counseling, and adherence problems found. The form is designed to track patient adherence and identify barriers to treatment.

Process: Reported Current State



Results to Phlebotomist

- Record in Lab Specimen Log



Results to ART Nurse

- Review



Results to Expert Client

- Call to make appointment



Expert Client Checks Appt. Register

- F/U Appointment

Go & See - Trace/Validate Process at Site

8 METERS

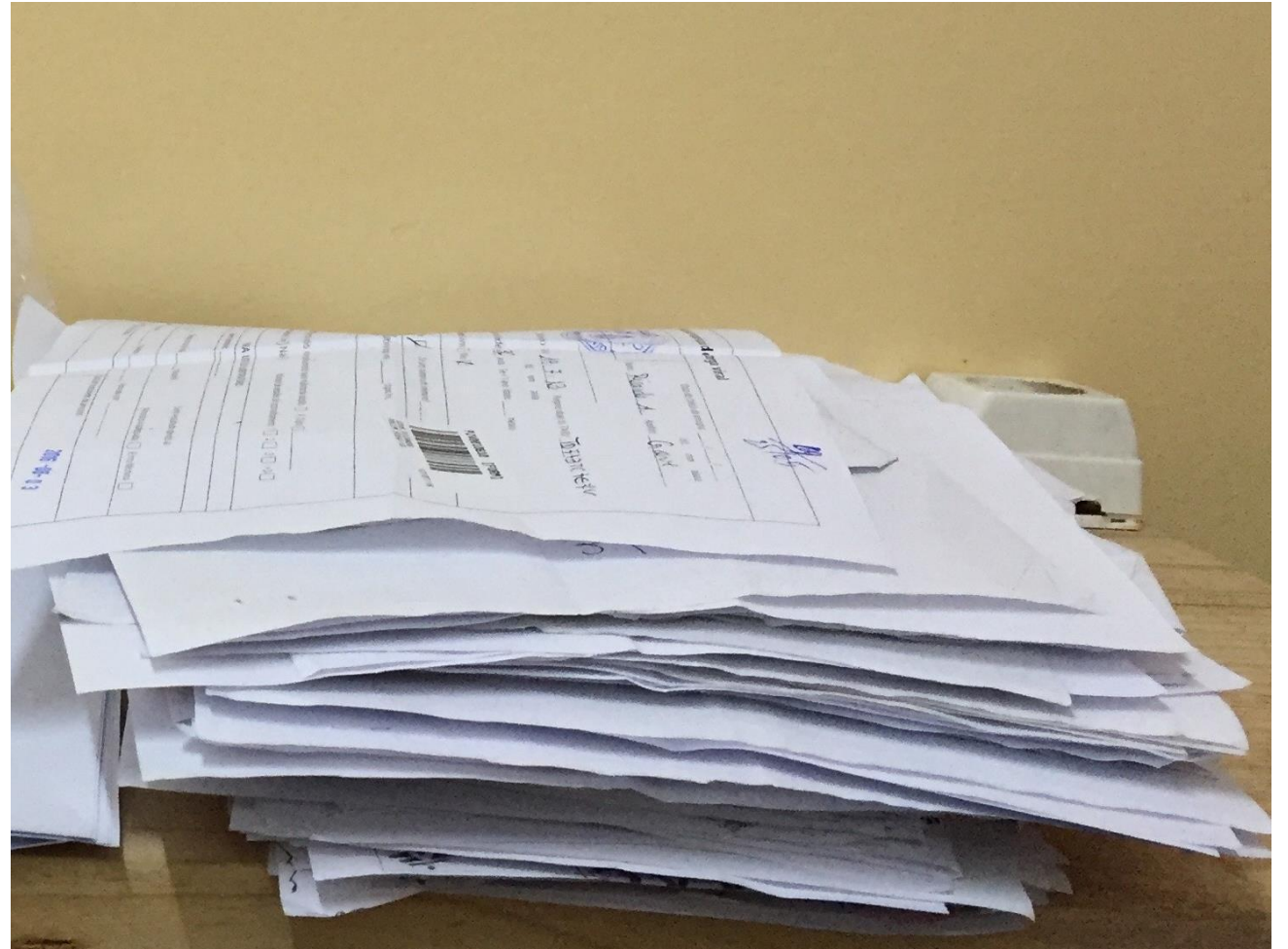
RESULTS
LOST



Where are the printed
laboratory results?

Tracing the patient care

Unfiled, on the expert
client's desk (last 3 months)



The 'Ah Ha' Moment

Process Step	What Happens?	Who is responsible?	Duration	Forms/logs	Opportunity for Improvement
14. Receive results and enter in NST logbook; sort result printouts into high vs low VL piles		Phlebotomist	0.5 hour	NST logbook; test result reports	Direct communication of high VL results to clinic and patients (SMS); make high VL results visible (e.g., highlight)
15. Deliver results to ART nurse		Phlebotomist	0.5 day		In-box on wall to receive high VL reports
16. Review results and deliver to Expert Client for follow-up action		ART nurse	0.5 day		Have one dedicated nurse to manage care of all patients with high VL results; in-box on wall to receive high VL reports
17. Call patients with high VL results and schedule appointment for clinic visit	To coincide doctor's visit	Nurse/expert client	1-4 days	Call log and appointment book	How to identify all high VL patients
18. Monitor call log, appointment book, and chronic patient files		Expert client			Create a diary to ensure all follow-ups are done

Filing VL Results
- Missing process step
- Missing in EC job description



Interview

Isaac

LARC Team Member

Laboratory M & E Specialist, Malawi

Process steps (1)

Process Step	What Happens?	Who is responsible?	Duration	Forms/logs	Opportunity for Improvement
1. Check patient in at ART Clinic	Give queue number to patient Collect health passport (HP) Pull Master Card (MC) (based on ART #) May give VLPR form to patient	Clerk or Expert Client	Minutes	Master Card (MC) Health Passport HP) VLPR Form	
2. Educate patient on viral load testing / group talk	8-9 am group counseling	Expert Client	15 Minutes – 1 Hour		Vests for ECs Messaging asking, “Do you know your number?” VL Posters on Wall in Waiting area
3. Assess patient	1) Determine height & weight 2) Complete HP; Return HP & MC to patient 3) Assess eligibility for viral load testing – Check EDS, HP, MC & ask patient if they have been on ART for 6 months 4) To determine eligibility for viral load (VL), complete Viral Load Patient Register (VLPR) Form 5) Escort patient to HTC if eligible	Clerk or Expert Client	5-30 minutes	Health passport Master Card VLPR Form	Health passport needs specificity – Blank pages in some currently Better for patient to see nurse to determine adherence prior to viral load testing

Knowledge Burst



*"The first step in any organization is to draw a flow diagram (process map) to show how each component depends on others. Then everyone may understand what their job is. If people do not **see** the process, they cannot **improve** it."*

**W Edwards Deming
(1900-1993)**

"Draw a flowchart (process map) for whatever you are doing. Until you do, you do not fully understand what you are doing. You just have a job."

W Edwards Deming (1900-1993)

Project Kickoff – Two Day Overview

Day #1	Day #2
<ul style="list-style-type: none">• Orientation• Process Mapping Current State	Project Outline Completed
Process Mapping @ Site - Go and See	Action Plan



Process Mapping (PM) Session Overview

Activity	Time Needed
Before the Meeting (Planning / Organizing / Inviting)	1 or > mo. before session
DEFINE THE PROCESS you will study <ul style="list-style-type: none"> Identify the first and last step that you will include in your process 	
IDENTIFY ALL THE STAKEHOLDERS/CADRES who will be involved in (i.e. touch) the process <ul style="list-style-type: none"> <u>Select one person from each of the cadres to invite to meeting</u> 	
IDENTIFY & ENGAGE THE PROCESS OWNER – Who will be responsible for the process when the consultant or project team leaves?	
TEAM SELECTION <ul style="list-style-type: none"> Select & notify team members Consider team roles 	
SET TIME AND DATE FOR MEETING / INVITE PARTICIPANTS - Allow 1 day for mapping the initial process & 1 day for designing/organizing the project	Plan for 2 days of meeting
COLLECT ANY AVAILABLE BASELINE DATA	
PM Meeting	½ day meeting
Set up a time/place with as few distractions as possible	
Explain purpose – the WHY - of meeting / Scope of project Allow all stakeholders an opportunity to share their perspectives on the process	
Begin by obtaining the high-level steps in the process (Sticky notes on flip chart work well)	
Next complete process table – Determine what happens at each step, who performs the activities, approximate duration, forms/charts used and identify the “pitfalls” (Suggest the term “opportunities for improvement” instead of “pitfalls”)	

Go & See – Site Visit	½ day site visit
GO SEE - Go see the process – Walk the process, seeking detail & clarity at each step; Determine what is <u>actually happening</u> versus what people think is happening	2-3 hour minimum
CHART REVIEW – Pull 3-5 patient charts/records/files and assess care processes (Chart Review Checklist) (May move activity to Day 2 if time is insufficient)	30 minutes to 1 hour
Designing/Organizing Project	½ day to full day meeting
PRIORITIAZION - Prioritizing the improvement opportunities (Brainstorming then Impact/Effort Grid) – Process owner, leadership, team leads, team members, key stakeholders should be present to obtain buy-in	2 hours
PROJECT DESIGN – <ul style="list-style-type: none"> Set up the project with an aim, measure, and timeline Determine metric Design Data Collection Tool/Plan Complete Project Outline Create Elevator Speech 	2-3 hours
NEXT STEPS – Action Plan, Team Meeting Schedule, Site Visit schedule	1 hour
START IMPROVING	

Project Kickoff – Day #1

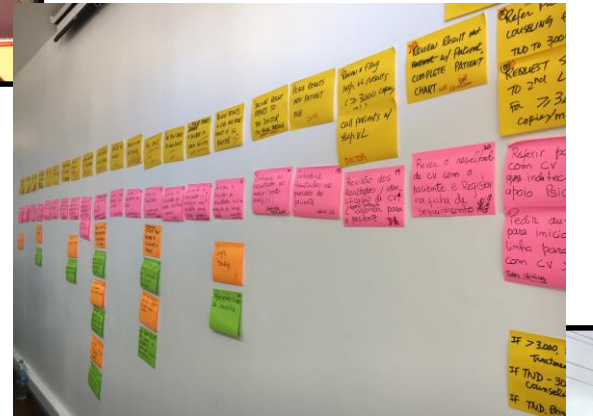
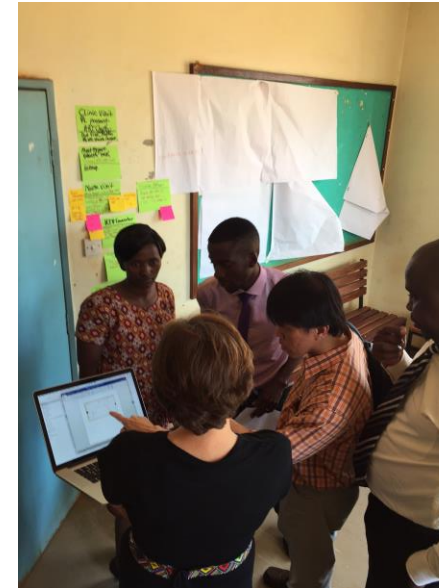
Day #1

- Overview
 - “Start with Why”
 - Review Viral Load Cascade
 - Review Process Mapping

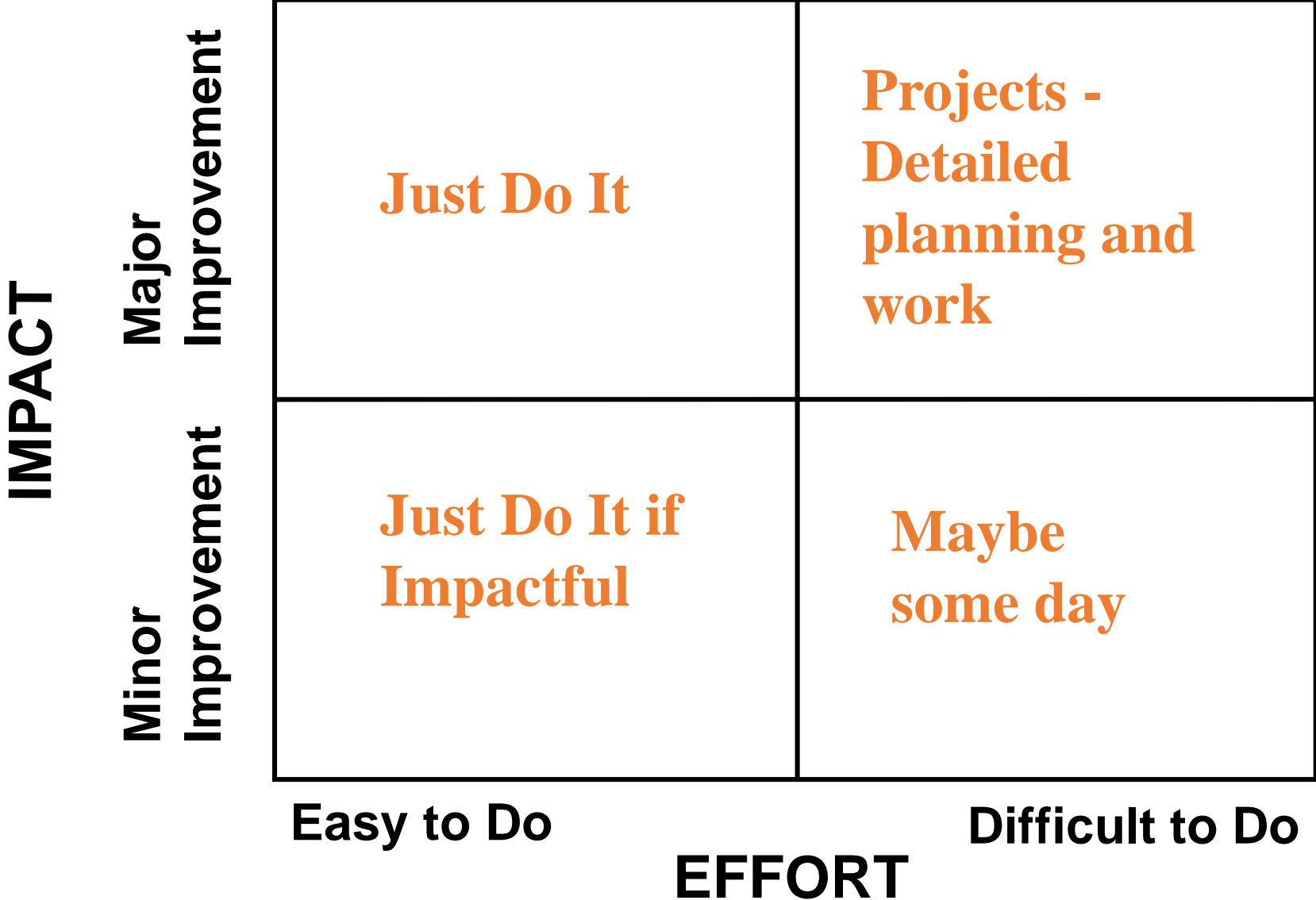
Process Mapping Current State

Process Mapping @ Site - Go and See

Chart Review



IMPACT / EFFORT GRID A Tool for Prioritizing Opportunities



Project Kickoff – Day #2

Day #2

Summarize & Prioritize Opportunities for Improvement

Ask 3 Questions

Aim Statement

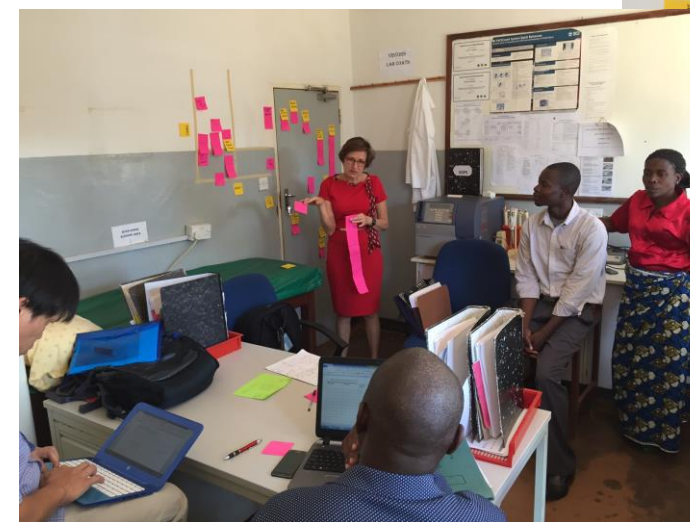
Metric Selection with Data Collection Tool & Plan

Elevator Speech

Action Plan

Team Roles

Set Meeting & Site Visit Dates



Quality Improvement Project Outline

Team

ROLE	RESPONSIBILITY	NAME
Champion/Sponsor		
Team Leader		
Data Manager		
QI Expert / Coach		
Front Line Team Member/s		
Manager Front Line Team Member/s		

Three Questions

THE THREE QUESTIONS	DEVELOP	YOUR ANSWERS
What are you trying to accomplish?	AIM	
How will you know if a change is an improvement?	METRIC	
What change will you make that will result in an improvement?	CHANGE	

DMAIC

PHASE	KEY COMPONENTS	PROJECT DETAILS
Define	Gap: Aim with Timeline:	
Measure	Baseline Measure: Data Source: Sample Size:	
Analyze	Contributing Factors:	
Improve	Intervention: Re-measure (Graphical Display):	
Control	Project Owner: Control Plan: Communication: Lessons Learned:	

Accomplishments:

Aim Statement

Improve (increase, decrease) _____ (metric) from _____ to _____ by _____ (date).

Do What, by When?

Elevator Speech

This project is about _____

As a result of these efforts, _____

It's important because we are concerned about:

- ❖ _____
- ❖ _____

Success will be measured by showing improvement in:

- ❖ _____
- ❖ _____

What we need from you –

Action Plan

Action Item	By whom?	By When?
1. Create Hand-off Tracking Sheet	Sehlephi (ICAP)	July 12
2. Supply high VL in-boxes for ART clinic	Dan (CDC)	July 12
3. Produce site-level high VL result report by month	Sindisiwe (NRL)	July 13
4. Collect baseline data	Hloniphile (Site)	July 15
5. Revise LARC proposal	Dan (CDC)	July 15
6. Analyze baseline results	Sindisiwe (NRL)	July 29
7. Create PowerPoint for Tanzania meeting	Dan (CDC)	July 29
8. Send sample rejection criteria to clinic	Siphiwe (NRL)	July 31
9. Share VL training curriculum	Katy (CDC)	July 31
10. Contact CNO for national algorithm training on site	Sindisiwe (NRL)	August 31
11. Clarify job description for Expert Client - Include timely filing of viral load test results to patient charts	CNO MOH	November 1

Metric Selection

Matching your metric to your aim

ACTIVITY

What you will need:

Case Study: Matching the Metric (Measure) with the Aim

Pens

- Review the Aim Statement with your group:
 - Is it clear? How will you know if any change that you implement is an improvement? Can you measure it?
- Select the best metric for the project from the multiple choices
- Based on the metric that you selected, design a data collection tool/plan and data display
- Debrief with the group



Metrics – Case Studies

ACTIVITY

Case Study # 1: Matching the Metric (Measure) with the Aim

AIM:

Increase the proportion of ART clients accessing Viral Load Testing (VLT) from 38% to 80% by 30 Aug 2017.

Evaluate the Aim Statement:

How will you know if any change that you implement is an improvement?

Is the aim statement clear? Are the terms defined?

Can you measure it?

If not clear or measurable, then rewrite the aim statement:

Defend your answer:

Access – what is it and how to measure

- Access =
- Metrics for Access
 - 2nd or 3rd next available appointment
 - Call Metrics – Answer time, abandonment rate, hold time, calls results in resolution
 - Customer Satisfaction
 - Wait times
 - Capturing copays & insurance verification
 - Pre-registration rate & registration accuracy

ACTIVITY

Case Study # 2: Matching the Metric (Measure) with the Aim

AIM:

To create VLT access awareness to 80% of Civil Service Organizations (CSOs) within Clinic X's catchment area by Oct 2016

Evaluate the Aim Statement:

How will you know if any change that you implement is an improvement?

Is the aim statement clear? Are the terms defined?

Can you measure it?

Is there a baseline and goal set?

If not clear or measurable, then rewrite the aim statement:

Defend your answer:

ACTIVITY

Case Study # 3: Matching the Metric (Measure) with the Aim

AIM:

To increase on time starts for operating room cases from 23 % to 75% by 30 October 2016.

Evaluate the Aim Statement:

How will you know if any change that you implement is an improvement?

Is the aim statement clear? Are the terms defined?

Can you measure it?

Is the goal realistic?

If not clear, measurable or realistic, then rewrite the aim statement:

Defend your answer:

ACTIVITY

Case Study # 4: Matching the Metric (Measure) with the Aim

AIM:

To create VLT access awareness to 100% of clinicians at Clinic X by Oct 2016

Evaluate the Aim Statement:

How will you know if any change that you implement is an improvement?

Is the aim statement clear? Are the terms defined?

Can you measure it?

Is there a baseline and goal set?

Is the goal realistic?

If not clear, measurable or realistic, then rewrite the aim statement:

Defend your answer:

ACTIVITY

Case Study # 5: Matching the Metric (Measure) with the Aim

AIM:

To have user friendly SOPs/Guidelines available in all consultation rooms by Oct 2016

Evaluate the Aim Statement:

How will you know if any change that you implement is an improvement?

Is the aim statement clear? Are the terms defined?

Can you measure it?

Is there a baseline measure and goal set?

Is the goal realistic?

If not clear, measurable or realistic, then rewrite the aim statement:

Defend your answer:

Data Collection

Creating a Data Collection Tool & Plan

Displaying Your Data

Interview

Victor

LARC Team Member

M & E Specialist, Tanzania

**In God we trust,
all others must
bring data...**

W Edwards Demming





Practice Redesign of the Pre-operative Evaluation (POE) Clinic: A Quality Improvement Initiative

Matthew Lundy, MBA, MHA, Barbara Chase McKinney, MD, MPH*, Virginia Reynolds, RN, Frank Ray, MBA, Joan M. Irizarry-Alvarado, MD Mayo Clinic, Jacksonville, FL

Description

The vast majority of surgical patients (90%) at Mayo Clinic Florida (MCF) are medically optimized and cleared for surgery through the Pre-Operative Evaluation Clinic (POE). The MCF surgical practice prioritized increasing surgical volumes and decreasing the length of the surgical itinerary for patients. These priorities impacted POE by increasing demand for POE services, especially same day/next day (SD/ND) POE requests.

A multidisciplinary team of stakeholders met over 5 months and used the DMAIC process to address the issues. The team utilized multiple quality improvement tools—**Process Mapping, PDCA Cycles, Voice of the Customer, Pareto Chart for triage defects, Brainstorming, Stochastic Discrete-Event Simulation (SDES), Stochastic Linear Programming (SLP), Exploratory Data Analysis (EDA), Data Development Analysis (DDA), Control Charts, and the Impact Effort Grid.**

As baseline data was collected, three significant gaps were identified that impacted the quality of care delivered and the timely throughput of patients in POE.

Patient Safety

- Persistent mismatch (45% of patients had to be manually reassigned) between the patient acuity and the assigned provider—ARNPs, Internal Medicine Physicians and Anesthesiologists

Patient Access/Efficiency of Throughput

- 35% of cases were SD/ND surgical patient requests
- Lengthy triage process fraught with errors
- POE became a bottleneck, limiting access to the surgical practice

Staff Dissatisfaction and Burnout

- Persistent daily patient-to-provider mismatches → Rework to reassign patients to the appropriate providers' calendars the day before the appointment
- Surgical requests for rapid turnaround time (SD/ND appointments)
- Limited time to safely assess patients and order additional testing when necessary

Aim/Metrics

PRIMARY AIM/METRIC: Improve efficiency/access:

- To ↑ patient throughput/volumes in the POE Clinic by 10% without increasing staffing or provider time by June 30, 2014.

ADDITIONAL AIMS/MULTIPLE METRICS required to monitor entire practice redesign:

- Improve Efficiency/Access:**
 - To ↑ operating margins by 10%
 - To ↓ the nurse triage time by 20%

- Improve Safety:**
 - To ↓ the number of high-acuity patients seen by ARNP's from 7% to 5.4%
 - To ↓ the patient reschedule rate from 45% to 30%

- Improve Staff Satisfaction:**
 - To ↑ staff satisfaction scores by 20%

Changes

- Develop and Implement the **Acuity Gauge/Standardized Care Sets with Standardized Laboratory Orders** to ensure patients are scheduled with the correct provider based on their acuity. (Acuity Gauge went through several iterations (PDSAs) & was tested in 2 departments prior to clinic-wide implementation)

POE Acuity Gauge Check List
<input type="checkbox"/> Cardiovascular Disease Does the patient have any history of cardiovascular disease (MI, Atrial Fibrillation, CHF, CAD, prior stroke, prior CAB, peripheral, deep vein thromboses, cardiovascular)?
<input type="checkbox"/> Diabetes Does the patient have diabetes (A1C > 10%)?
<input type="checkbox"/> Medications Is the patient on more than 3 blood pressure medications and/or any 1 antiarrhythmic (propafenone, flecainide, sotalolol, dofetilide)?
<input type="checkbox"/> Smoking Status Is the patient currently on blood thinners (warfarin, Plavix, Pradaxa, Eliquis, Brilinta, Xarelto)?
<input type="checkbox"/> Drugs Is the patient on more than 3 inhibitors and/or combination complex, or have history of seizures?
<input type="checkbox"/> Drugs Is the patient on more than 3 diabetes medications (oral and/or Pancreatic) or recent A1C does that exceeds age and gender risk?
<input type="checkbox"/> Transport Is patient a transport patient or being worked up for transport?
<input type="checkbox"/> Other Does the patient have history of neurological or any other existing "acute illness"?

- **Update/Automate Calendar Appointment Slots**—SD/ND holds distributed throughout day, focusing on matching times to need for highest demand (Forecasting)
- **Staffing Changes**—stacking staffing at the first of the week and tapering towards the end of the week, to match surgical demand
- **Streamline Triage Process**—Improve the accuracy & efficiency of the nursing triage process by developing an M-page & optimizing the PowerNote

Multidisciplinary Team Members

Brantlee Broome-Stone, RN
Claudia Crawford, MD
Aletta Fry, MA
Debra Jolly, RN
Joan M. Irizarry-Alvarado, MD
Donna Kalkines, RN
Catina Lewis, RN

Matthew Lundy, MBA, MHA
Barbara McKinney, MD, MPH*
Virginia Reynolds, RN
Michael Vizzini, MHA
Kathy Wert, PA

*mentor for Matthew Lundy

Results

Metrics	Actual Outcomes
Patient Volumes	Increased 23%
Percentage of High Acuity Patients on the ARNP's Calendars	Decreased to 5% (Decreased by 50%)
Reschedule Rate	Decreased to 30% (Decreased by 40%)
Operating Margins	Increased by 14%
Triage Time	Decreased by 30% (Approximately 11 minutes/patient)
Utilization Rate	Modulated staffing and demand ratios (See graph)
Staff Satisfaction	Scores improved by 24% (Statistically significant improvement in relation to the triage process, workload, the scheduling process, and provider assignment)

Primary Aim/Metric

The primary aim was exceeded with a **23% increase in patient volumes** without increasing staffing or provider time.



Additional Aims/Metrics

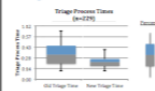
- ↓ the number of high acuity patients on ARNP's calendars from 7% to 5% (↓ > 50%)
- Reschedule rate ↓ 40%



- Operating Margins ↑ 14%



- Triage Time ↓ 30%



- Modulated Utilization Rates → Variation 44.5%



- ↑ Staff Satisfaction 24%

Lessons Learned

Best Practices:

- Multidisciplinary Team of stakeholders, committed and engaged
- Use of data collection tools to guide decision making
- Acuity Gauge for triaging and scheduling patients to the right provider
- Standardized Laboratory orders and Care sets for all patients
- Creation and execution of the project Education and Communication plan
- Standardized Triage PowerNote—focusing on essential elements
- Use of Simulation Center for Brainstorming & thinking "outside the box"
- Forecasting model for templates & staffing changes
- POE Dashboard/Key Performance Indicators for ongoing monitoring & sustainability after the "project" is over

What could have been improved?

- Narrowing the scope of the project to meet project timeline
- Improved communication for the development of new orders and "Go-Live" dates

Aim/Metrics

PRIMARY AIM/METRIC: Improve efficiency/access:

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ADDITIONAL AIMS/MULTIPLE METRICS required to monitor entire practice redesign:

Improve Efficiency/Access:

- To ↑ operating margins by 10%
- To ↓ the nurse triage time by 20%

Improve Safety:

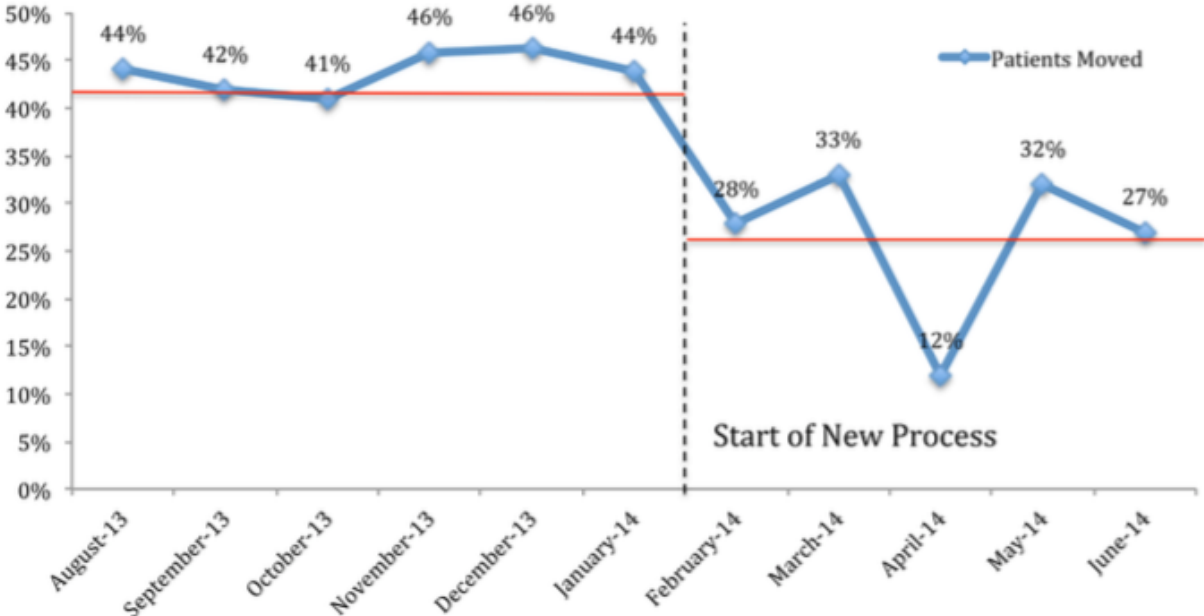
- To ↓ the number of high-acuity patients seen by ARNP's from 7% to 5.4%
- To ↓ the patient reschedule rate from 45% to 30%

Improve Staff Satisfaction:

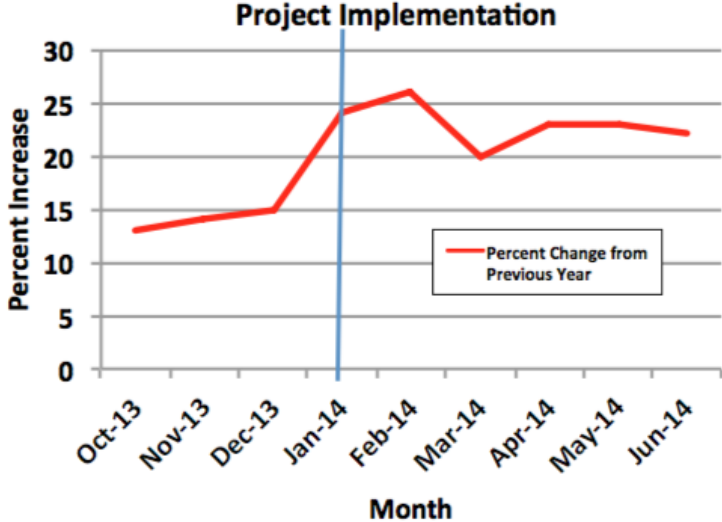
- To ↑ staff satisfaction scores by 20%

Metrics

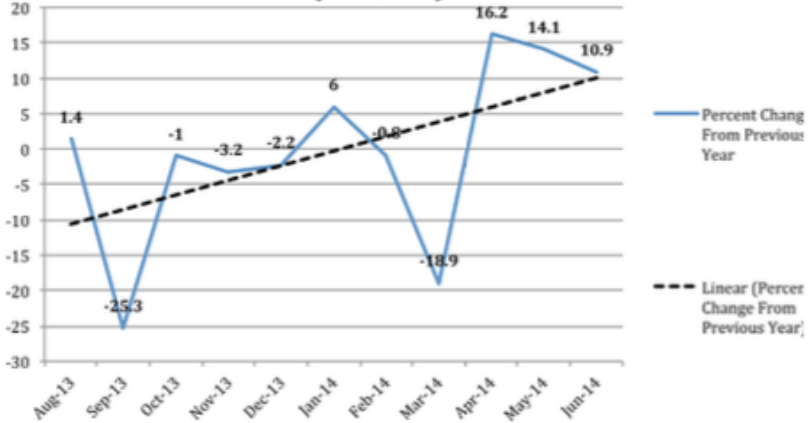
Percent of Patients Moved (n=8,784)



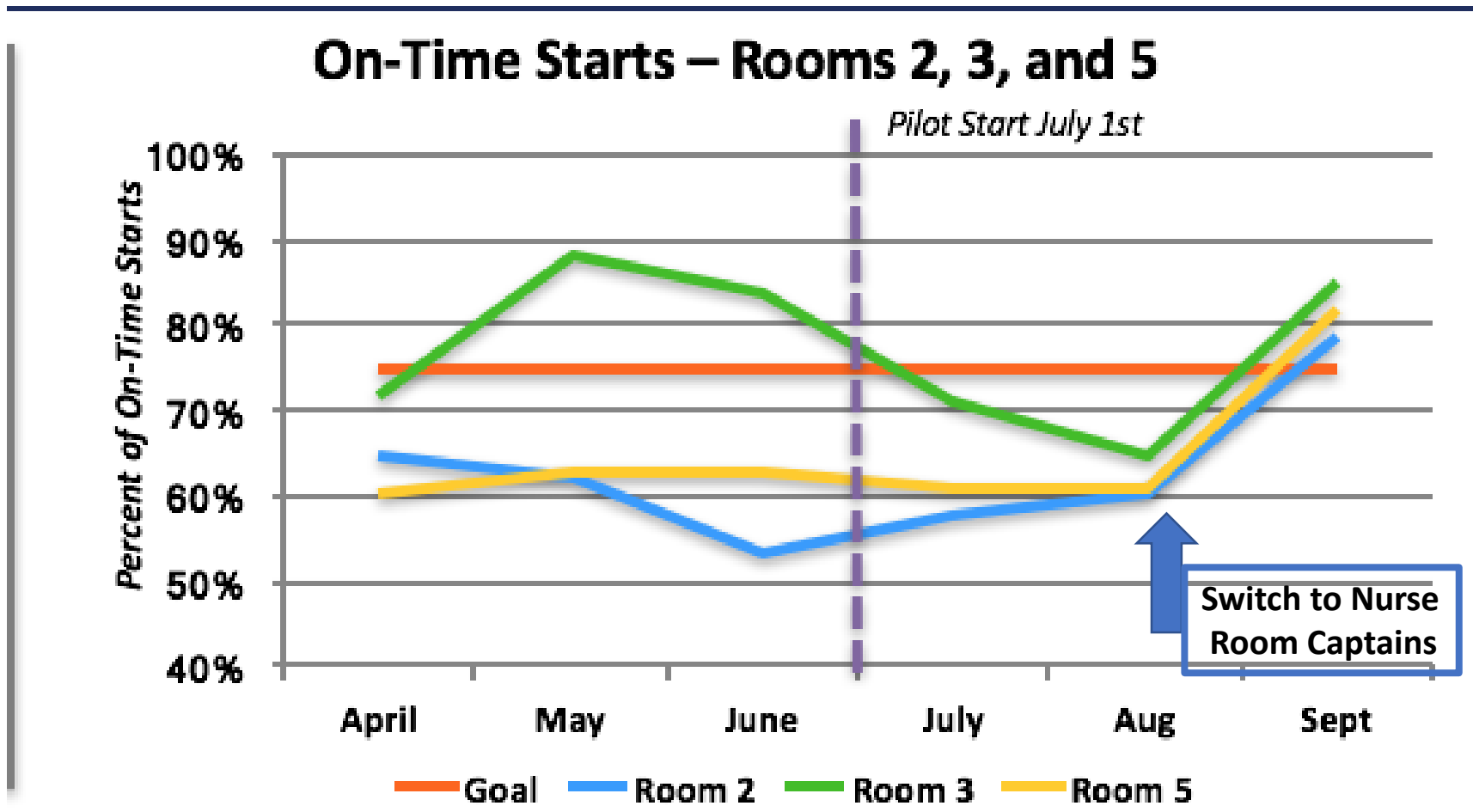
Percent Increase in Patient Volumes



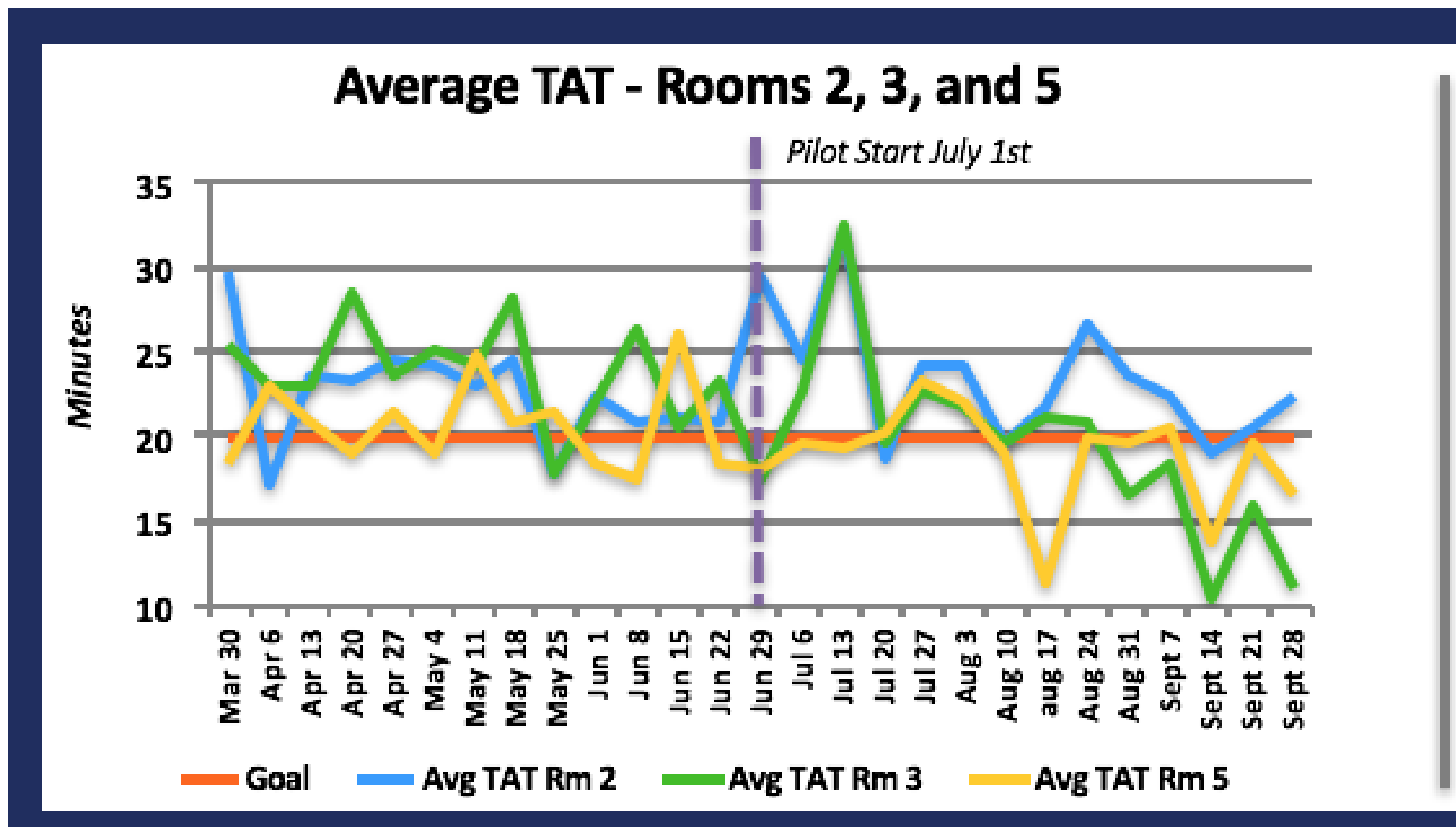
POE Financial Data - Operating Margins (n=8,874)



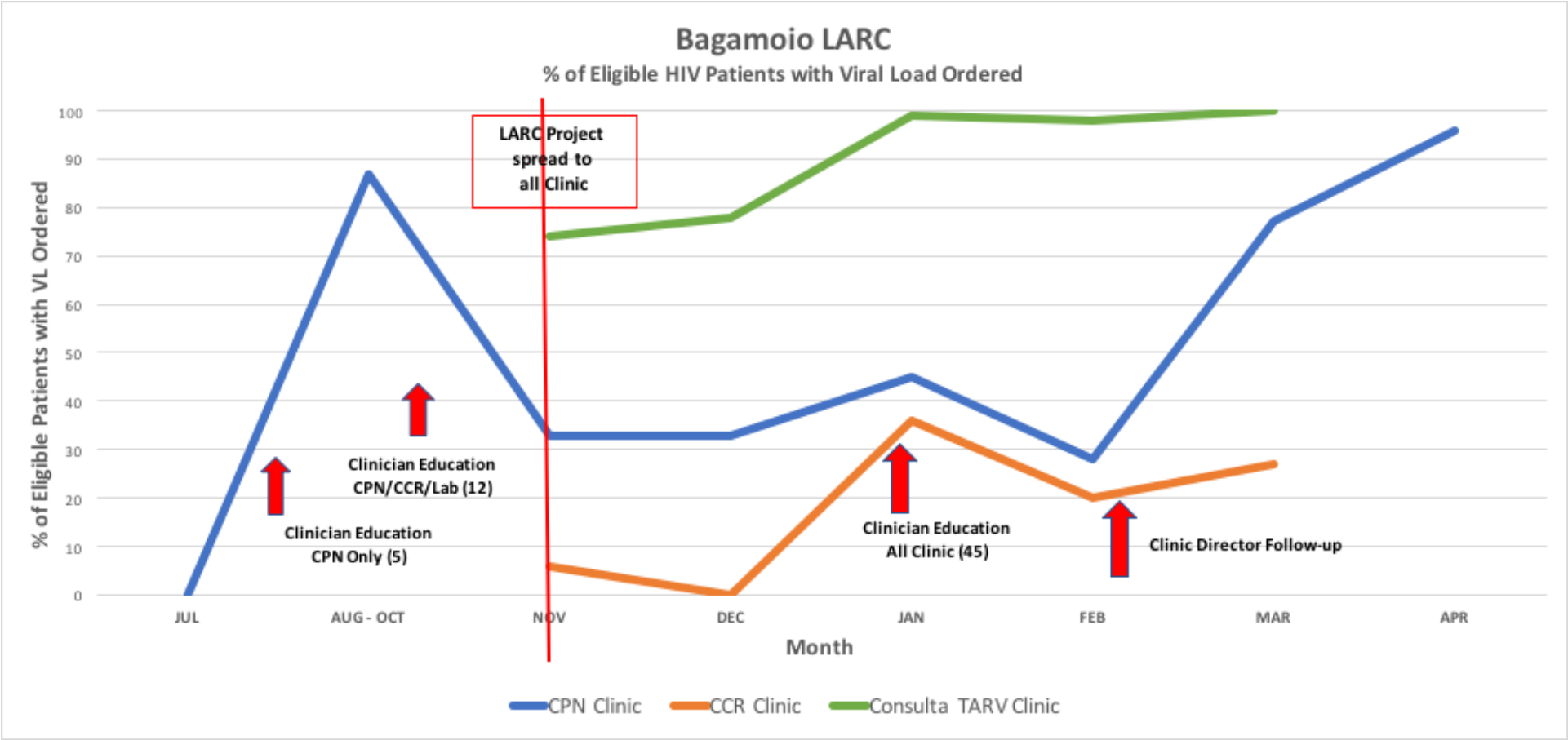
Results



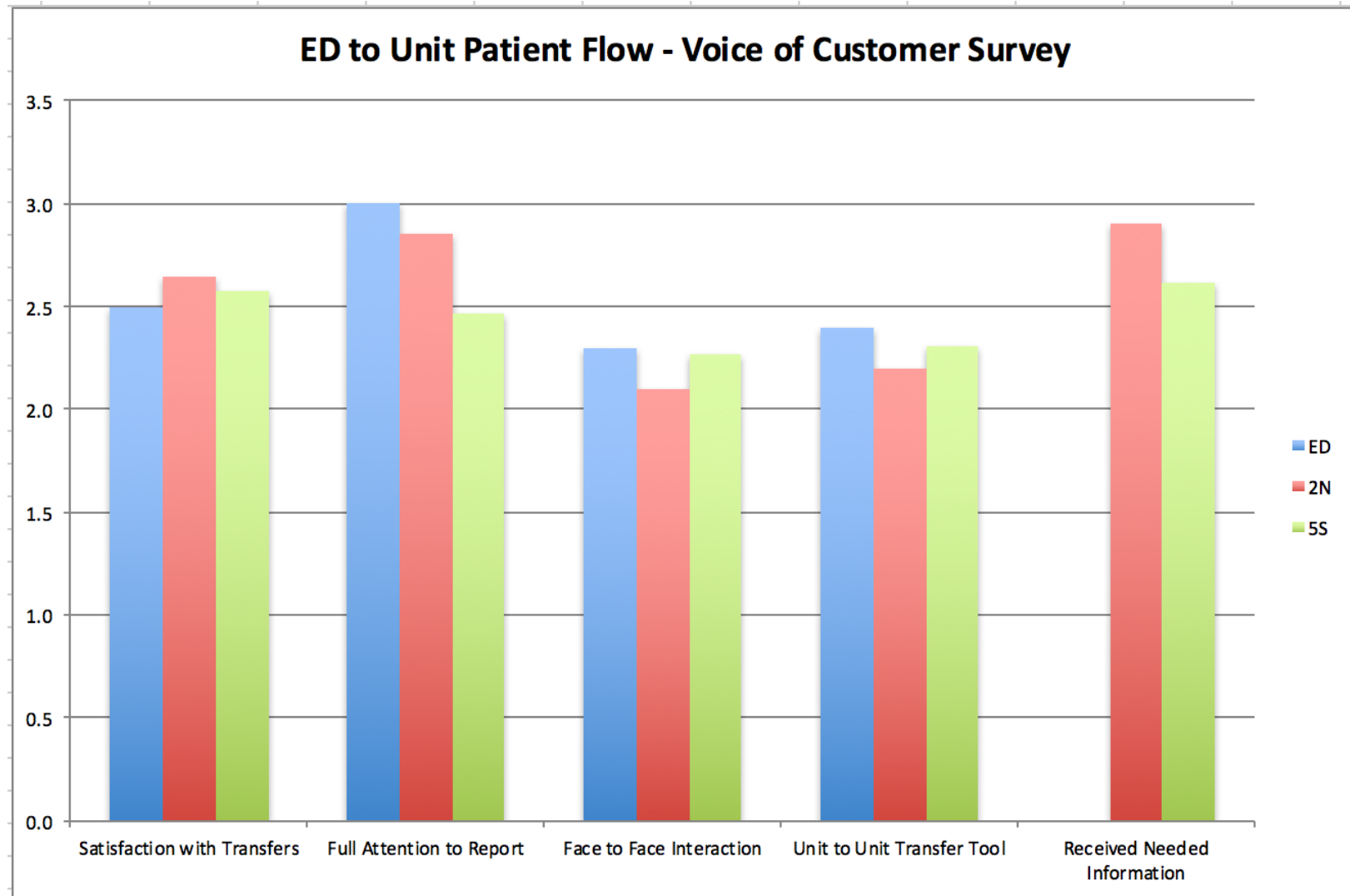
Results



RESULTS



Voice of Customer Survey



Site Visits

Conducting a site visit



**Site Visit
Pitfalls**

ACTIVITY

What you will need:

Flip Chart Page

Marker

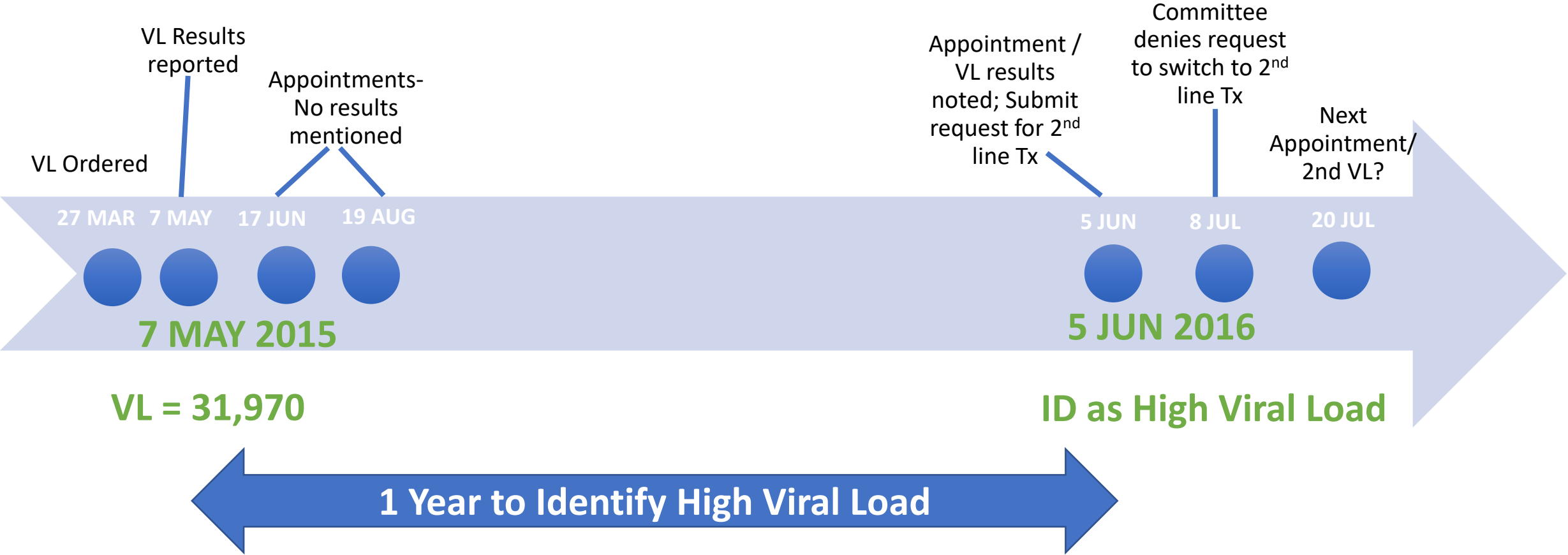
- Create a list of activities for a site visit including:
 - All the activities that your LARC Team accomplished at your site
 - Any other activities that you think are good ideas or important to include
 - Any best practices
- Work with your table group
- Debrief with the entire group



Seeing the Big Picture

How to assess patient care in a clinic site

Story: Patient A "Falls through the Cracks"



Trace the patient



Viral Load recorded in patient's chart, but no action taken for 2 visits

FICHA DE SEGUIMENTO DE HIV PARA ADULTOS

Nome: _____ Idade: _____ Sexo: _____ NID: _____
 Preenche o nº do Livro, Página, e Linha onde o doente foi registado no Livro de Registo Pre-TARV depois da inscrição, e no Livro de Registo TARV depois do início TARV
 Nº do Livro Pre-TARV: _____ Pag: _____ Linha: _____
 Nº do Livro TARV: _____ Pag: _____ Linha: _____

Transferido de outra Unidade Sanitária? Sim Não Data de Nascimento: / /

Dados das Consultas (d-m-a)

Altura: (M) _____ Peso (kg) _____
 Índice de Massa Corporal (IMC): (kg/m²) _____
 Apoio Nutricional (ANUT) _____
 Temperatura (°C) _____
 Tensão Arterial (TA) _____

Gravidez - DUM: / / - DPP: / / - PTV ou TARV? _____

Data de Processamento do CD4 (d-m-a)

CD4 (/mm³) / CD4 (%) _____
 Carga Viral (CV) _____
 G. Brancos (GB) _____
 Neutrófilos (N) (/mm³ e %) _____
 Linfócitos (L) (/mm³ e %) _____
 Hemoglobina (Hgb) (g/dL) _____
 Provas hepáticas - ALT / AST (U/L) _____
 Glicémia (GL) (g/dL) _____
 Ureia (UR) (mg/dL) / Creatinina (CR) (mmol/L) _____
 Outros (Amilase, Teste de gravidez, Urina II, Plaquetas, etc): _____

ESTADIO DA OMS (I, II, III, IV)

Outros Diagnósticos

Infeções Oportunistas

Rastreio de ITS (Tem sintomas sugestivas para ITS)? S N S N S N S N S N S N S N S N S N S N

Rastreio de TB (Tem sintomas sugestivas para TB)? S N S N S N S N S N S N S N S N S N S N

Resultado da Investigação para TB de BK eou R₂? (POS/NEG) POS NEG POS NEG POS NEG POS NEG POS NEG POS NEG POS NEG POS NEG POS NEG POS NEG

TARV

Aconselhado para Adesão aos Cuidados

Para Cada Esquema ARV: Início (I) / Continuação (C) / Continuação com Intolerância (CI) / Reinício (R);
 Interrompeu por: Efeitos Sec. (ES) / Não Aderente (NA) / Iniciativa do Doente (PAC) / Outras (discriminar); Mudança de Regime: Tuberculose (TB) / Gravidez (GR) / Falência Terapêutica (FT); Anemia (A); Outros (discriminar)

Data de Elegibilidade para iniciar o TARV: _____; Data de Início de TARV: _____; Data de Reinício de TARV: _____

Medicamentos ARVs: _____

Efeitos Secundários do Tratamento (Ver códigos abaixo) S N S N S N S N S N S N S N S N S N

Aderente ao TARV: S N

DATA DE PRÓXIMA CONSULTA: _____

DATA DE PRÓXIMO CONTROLO DE CD4: _____

REFERIDO PARA outro sector clínico: _____

(TB, PTV, Apoio Psicossocial - AP, Planeamento familiar - PF, Internamento - I, etc): _____

REFERIDO PARA serviços comunitários: _____

(Cuidados Domiciliares (CD), Grupos de Apoio (GA), etc): _____

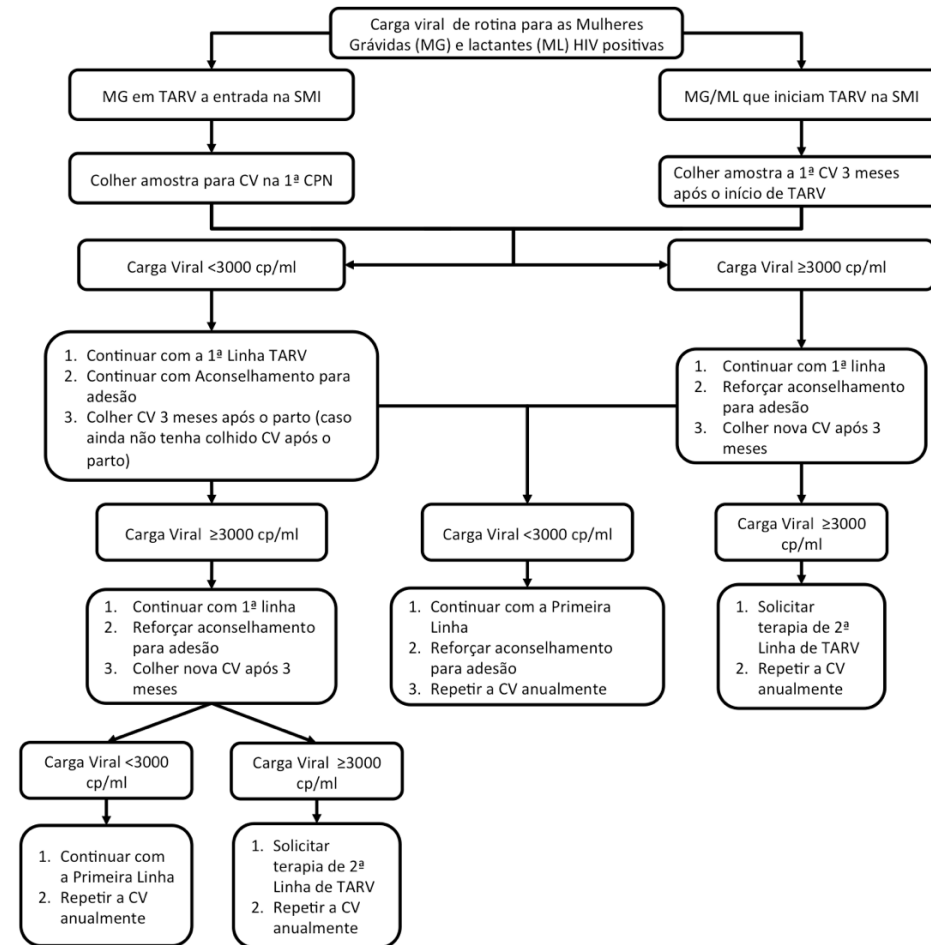
Saídas - Suspendido ao TARV (S); Transferido para (T); Abandono (A); Óbito (O)

Legenda: S - Suspenso ao TARV; T - Transferido para; A - Abandono; O - Óbito; N - Não Aplicável; escrever "N/A" no quadro; Pedido: escrever "PED" no quadro; TB - Tuberculose; GR - Gravidez; FT - Falência Terapêutica; A - Anemia; ES - Efeitos Secundários; NA - Não Aderente; PAC - Iniciativa do Doente; CI - Continuação com Intolerância; R - Reinício; C - Continuação; I - Início; S - Suspenso ao TARV; M - Miopatia; A - Alergias cutâneas; AC - (discriminar); L - Lipodistrofia; AL - Acidose Láctica; D - Diarreia; O - Outros

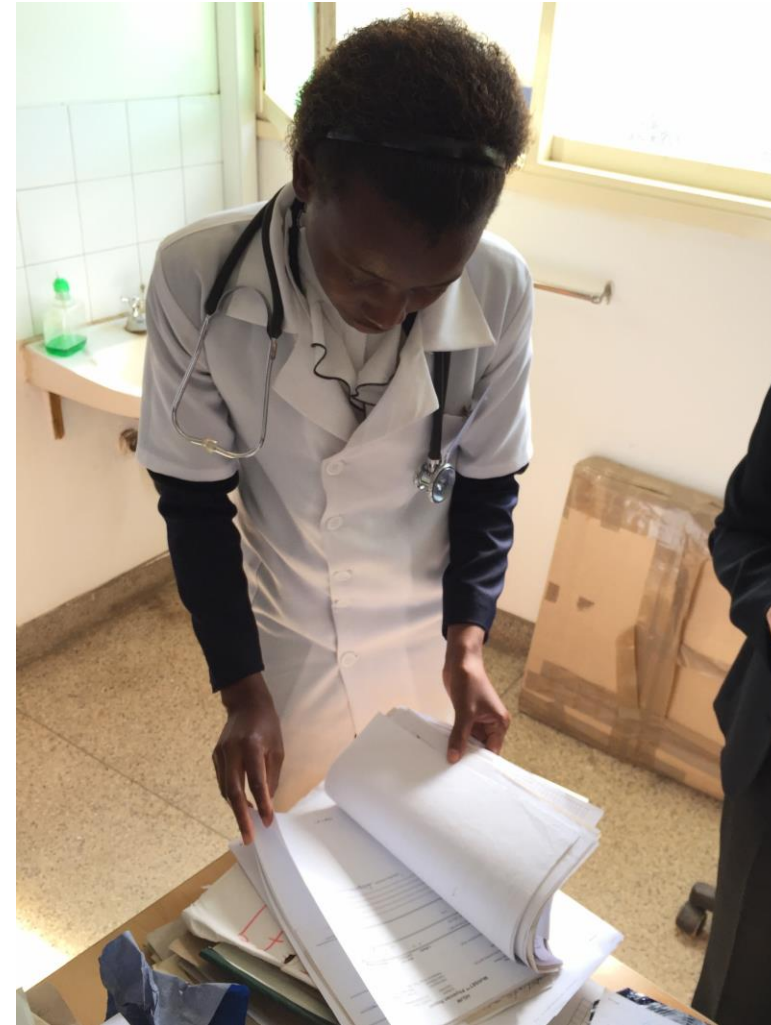
Algorithm sent to Clinic

- Only 1 staff received any training implementation of the algorithm
- Early draft circulated with different viral load cutoffs (3,000 vs 1,000)

Figura 2: Algoritmo da carga viral para mulheres grávidas e lactantes HIV positivas



Viral Load ordered on
all newly diagnosed
pregnant HIV+
patients

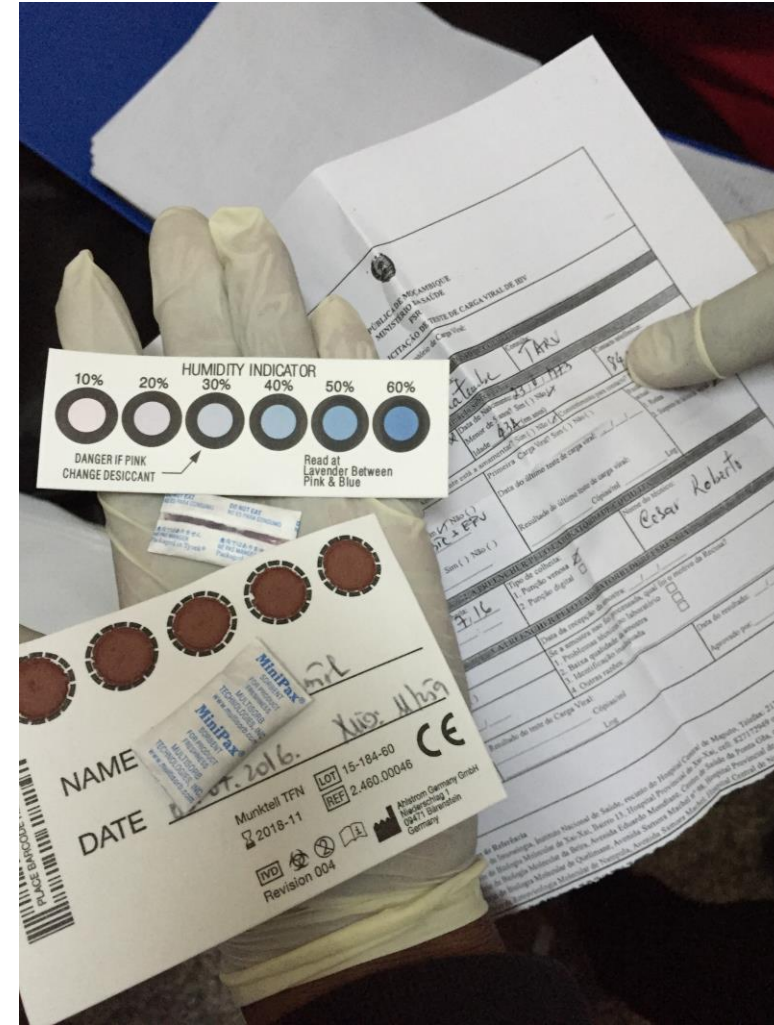


Low viral load volume
at this site

Site given a monthly
quota for viral load
testing; Questions as to
who should be tested



< 5 viral load tests
ordered per month



'Ah Ha' Moment

What we discovered at MCH Clinic

Training

- Training to one person, but no transmittal to other staff

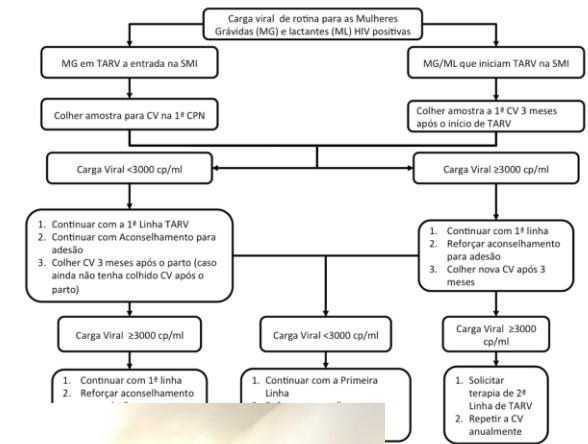
Algorithm

- Unclear on when VL is to be ordered
- Draft algorithm circulated
- No register to track when VL required/ordered/received

Patient Engagement information

- No materials to encourage patient viral load demand or questions

Figura 2: Algoritmo da carga viral para mulheres grávidas e lactantes HIV positivas



ACTIVITY

What you will need:

Paper

Pen

- Write a problem statement
- Use only 15 words
- Work with your table group
- Debrief with the entire group



Problem Statement – 15 Words

Interview

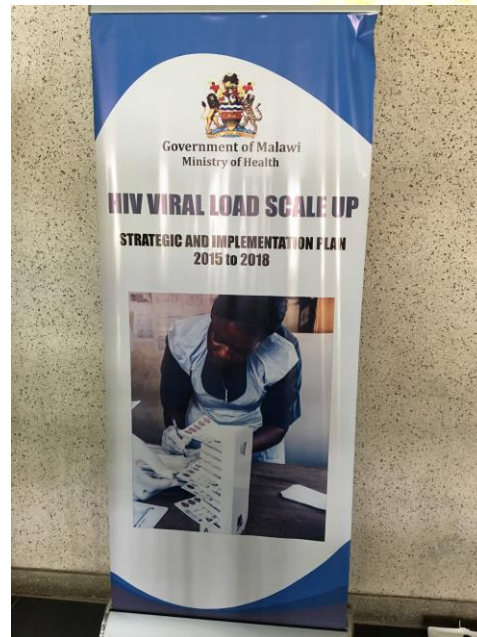
Winnie

Learning Burst

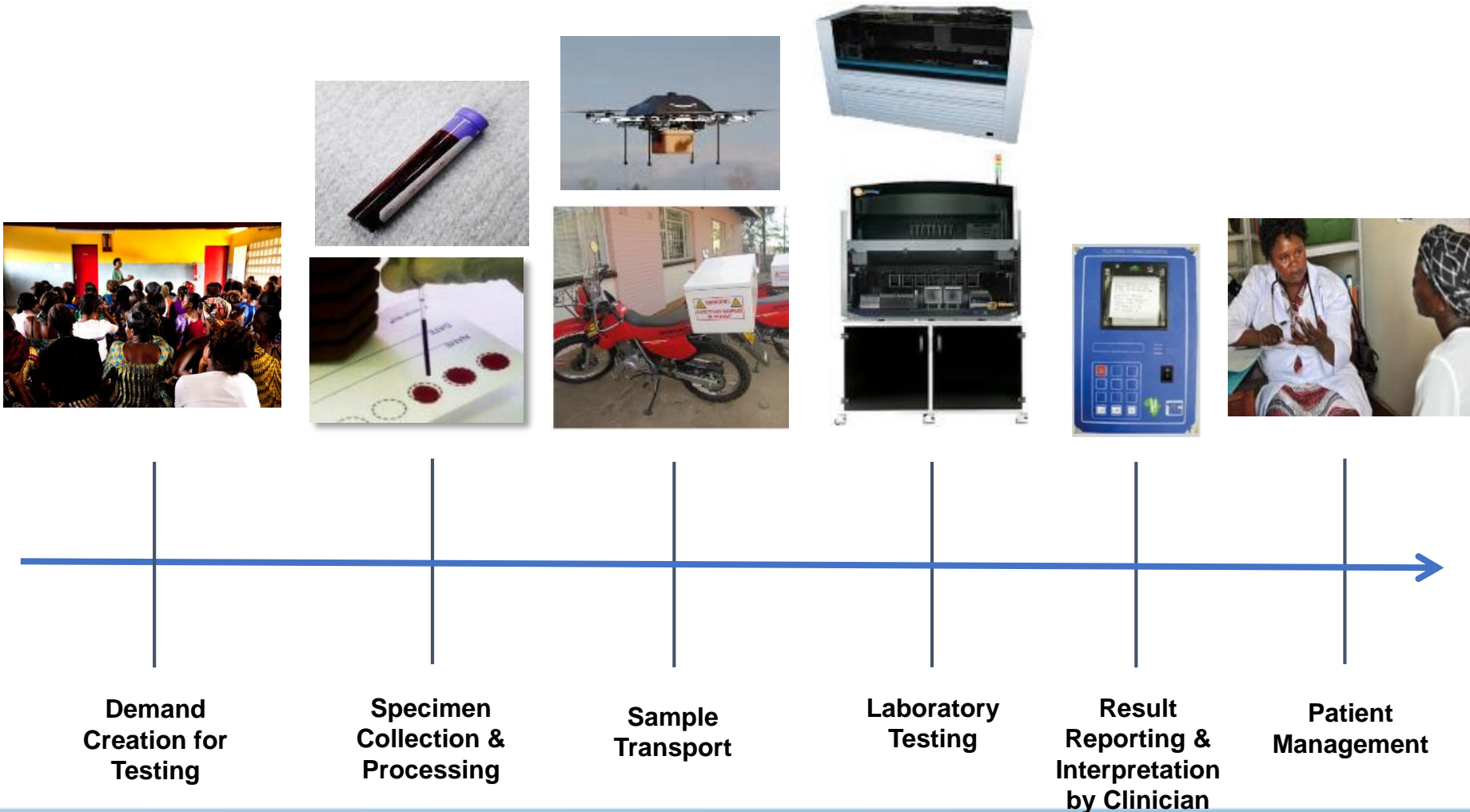
What is this project about?

“Viral load suppression for patients”

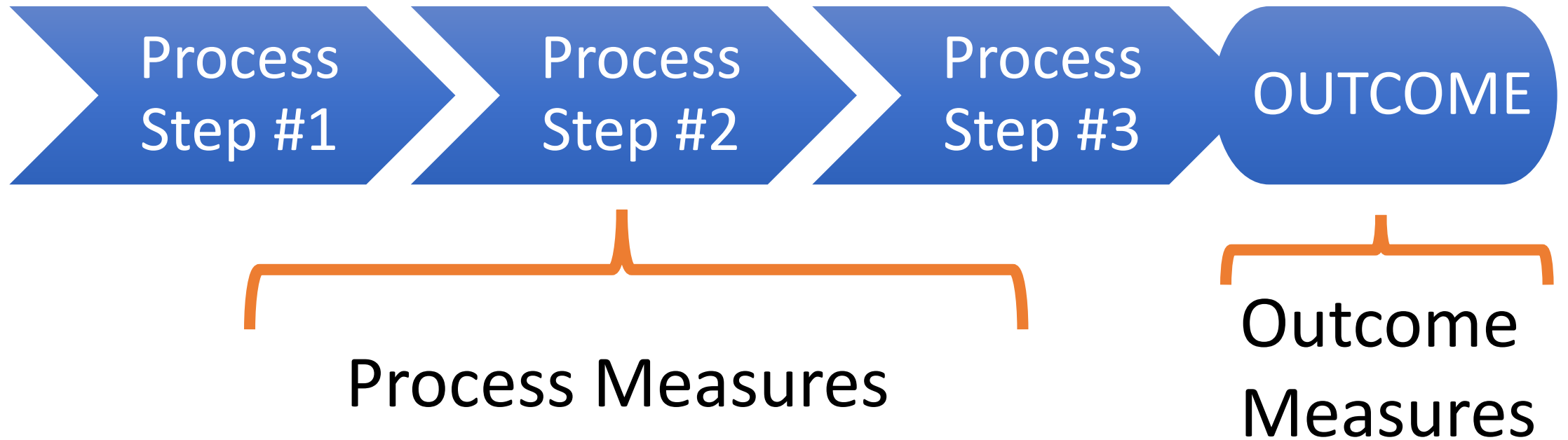
Mapopa Kenneth Kapira, HDA



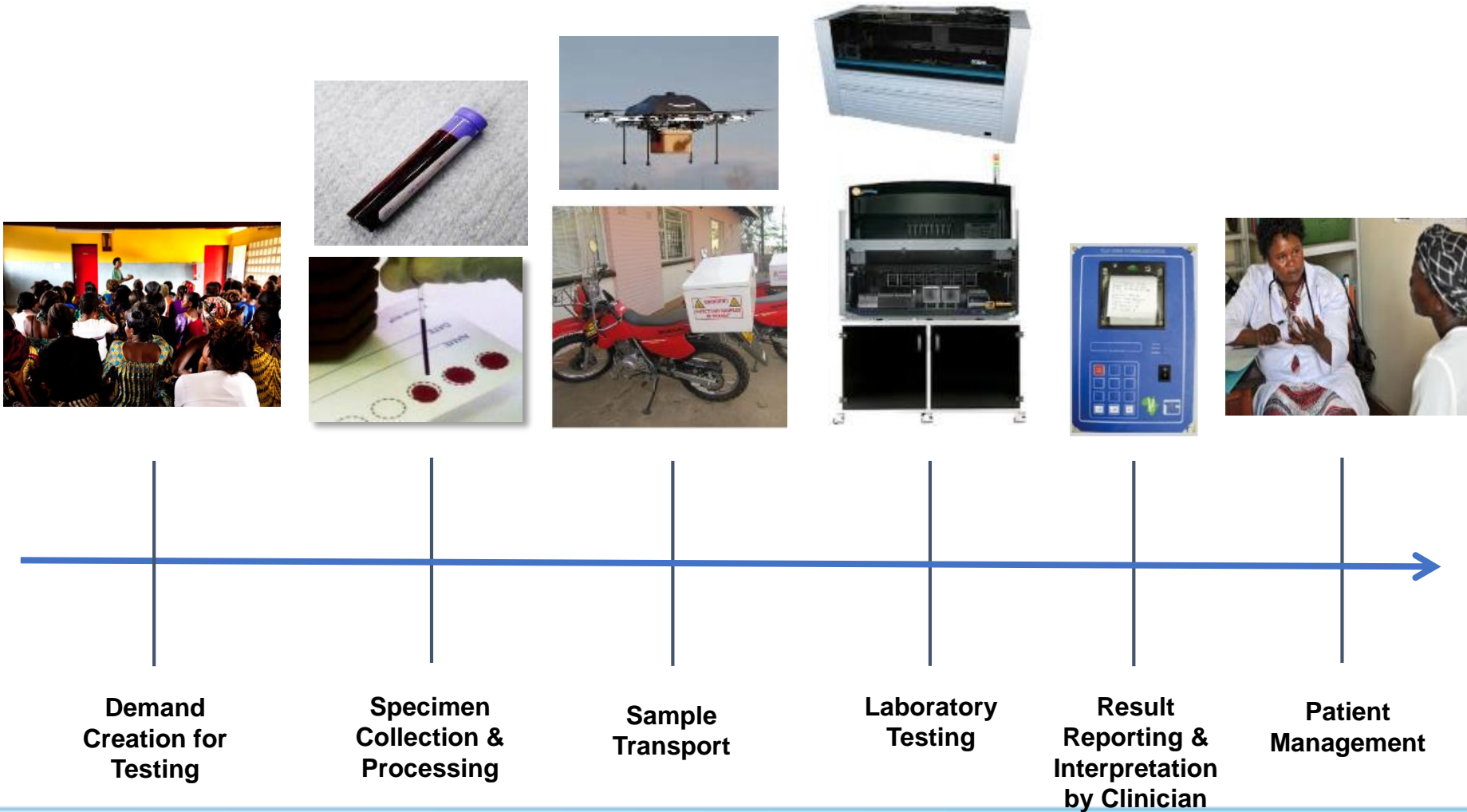
The Viral Load Cascade



Process / Measurement



The Viral Load Cascade



Let's apply this to
the the viral load
cascade?

What would be the
outcome measure?

What would be process
measures?

How do we truly understand the outcome of our viral load cascade process?

Assessing our patient care

- Look at the evidence
- Look at the care provided
- Look at the care documented

Preenche o nº do Livro, Página, e Linha onde o paciente foi registrado no Livro de Registro Pre-TARV depois da inscrição, e no Livro de Registro TARV depois do início TARV

NID: 121129 Nº do Livro Pre-TARV: 1 Pág: 190 Linha: 12
 Nº do Livro TARV: 1 Pág: 102 Linha: 15

PCR-DNA: NEG / POS / IND - 1º Resultado - (Data: 27/11/13) 2º Resultado - (Data: / /); Resultado de Teste Rápido de HIV - NEG / POS / IND: (Data: / /)

LABORATÓRIO		Resultados									
Data das Consultas (d-m-a)		27/11/13									
Idade anos / meses		37									
Peso (kg)		18 kg									
Estatura (cm)		160									
Peso / Estatura (PI) ou IMC (kg/m ²) para idade		11,25									
Suplementação / Tratamento Nutricional (ATP/UCSB)		Nenhuma									
Desenvolvimento Psico-Motor Adequado para a idade?		S									
Data de Processamento do CD4 (d-m-a)		27/11/13									
CD4 (mm ³) / CD4 (%)		205 / 16,5									
Carga Viral (CV) (cópias/ml)		Nenhuma									
G. Brancos (GB)		Nenhuma									
Neutrófilos (N) (mm ³ e %)		Nenhuma									
Linfócitos (L) (mm ³ e %)		Nenhuma									
Hemoglobina (Hgb) (g/dL)		Nenhuma									
Provas hepáticas - ALT / AST (U/L)		Nenhuma									
Urela (UR) (mg/dL) / Creatinina (CR) (mmol/L)		Nenhuma									
Outros (Proteína Albumina, Uréia, T. Anticóps, Hepatite, etc.)		Nenhuma									
ESTÁDIO DA OMS (I, II, III, IV)		II									
Outros Diagnósticos		Nenhuma									
Rastreamento de TB (Tem sintomas sugestivos de TB?)		S									
Resultado do BK (POS/NEG)		NEG									
Tratamento de TB (veja Cartão de TB)		S									
Data de Início		27/11/13									
Data de Fim		Nenhuma									
Tratamento com Cotrimoxazol - TPC		S									
Data de Início		27/11/13									
Data de Fim		Nenhuma									
Profilaxia com INH - TP		S									
Data de Início		27/11/13									
Data de Fim		Nenhuma									
Recebeu Educação para Adesão aos Cuidados:		S									
Para Cada Esquema ARV: Início (I) / Continuação (C) / Continuação com Intolerância (CI) / Reinício de TARV (R); Interrompeu por: Efeitos Sec. (ES) / Não Aderente (NA) / Iniciativa do Doente (PAC) / Outras (discriminar); Mudança de Regime: Tuberculose (TB) / Falência Terapêutica (FT); Anemia (A); Outros (discriminar)		Data de Elegibilidade para iniciar o TARV: 27/11/13 Data de Início de TARV: 28/11/13 Data de Reinício de TARV: Nenhuma									
Medicamentos ARV:		AZT + 3TC + DDP + H / H									
Efeitos Secundários de TARV/GRÁU (Ver código abaixo)		S									
Aderente ao TARV		S									
DATA DE PRÓXIMA CONSULTA:		27/11/13									
DATA DE PRÓXIMO CONTROLE DE CD4		27/11/13									
REFERIDO PARA outro sector clínico: (TB, Apoio Psicossocial, SSI, PAV, SIAA, etc.)		Nenhuma									
REFERIDO PARA serviços comunitários: (Cidades Condições-CD, Grupos de Apoio-GA, etc.)		Nenhuma									
Saídas - Suspensão TARV (S); Transferido para (T); Abandonou (A); Outro (O)		Nenhuma									

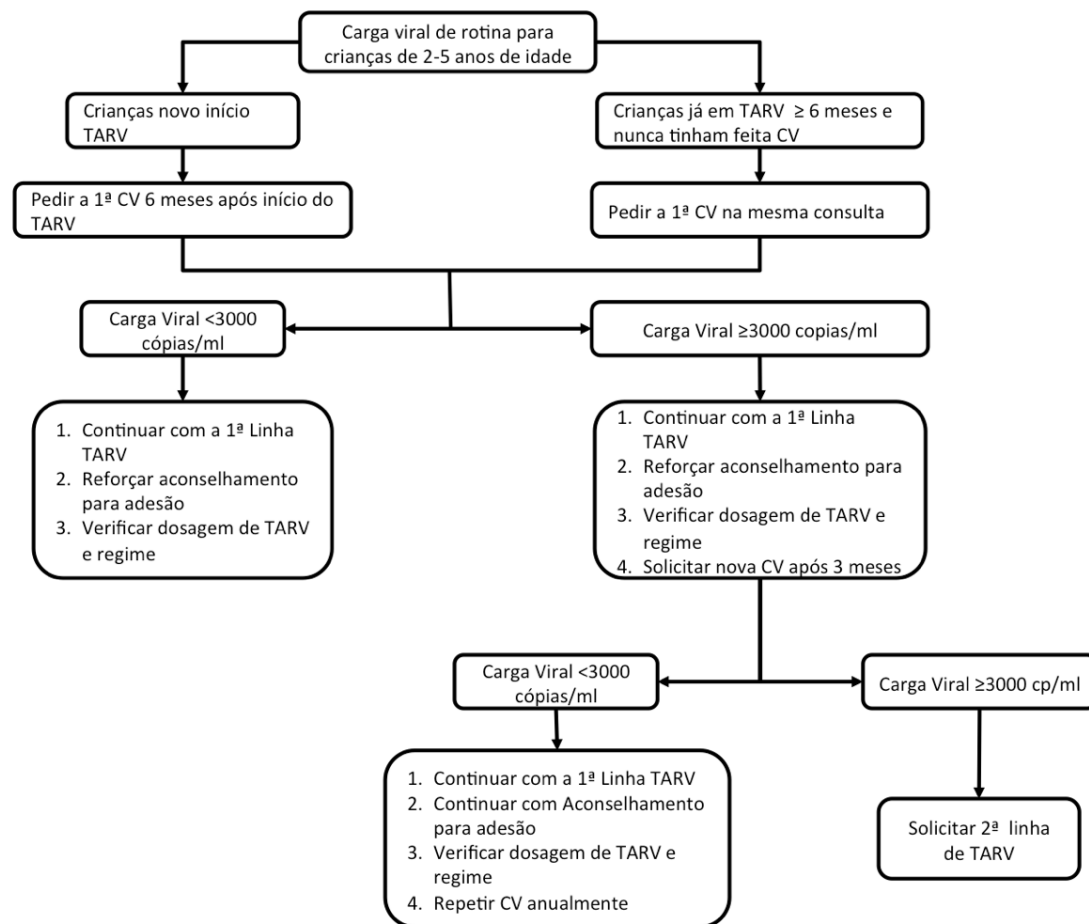
PREENCHIMENTO DA FICHA: Positivo: escrever "POS" no quadro; Não Aplicável: escrever "N/A" no quadro; Pedido: escrever "PED" no quadro; Negativo: escrever "NEG" no quadro; Positivo: escrever "POS" no quadro; Não Aplicável: escrever "N/A" no quadro; Pedido: escrever "PED" no quadro

Efeitos Secundários: RC - Reações cutâneas (discriminar); P - Pancreatite; H - Hepatotoxicidade; Paic - Alterações psic.; NP - Neuropatia periférica; M - Miopatia; A - Anemia; N - Neutropenia; L - Lipodistrofia; ACL - Acidose Lática; D - Diarreia

Country Algorithm

Does the care provided follow the country algorithm?

Figura 3. Algoritmo da carga viral para crianças com idade entre 2-5 anos



ACTIVITY

What you will need:

Patient Chart

Chart Review Template

Pens

- Review the Patient Chart (File, Master Card, etc.)
- Find the information needed to trace the patient care
- Complete the Chart Review Template
- Debrief with the group



Viral Load Results 10 March 2016

11/5/16

HIV Care File 01-A32489

HIV Care No: MOTP-1468
Surname: Zwane
DOB: 06-06-1954
Physical address: include details on how to find the home e. g. nearest school, shop, church, river
Area (village): MOTShane
Telephone: White City
Occupation: 766 41 596
Work address: 90NDluma

Age: 61
First Name: Willem
National ID No: Lucky
Sex: (M) F

DBS Bar code No.

Swaziland Health Laboratory Service
National Molecular Referral Laboratory
Ministry of Health

P.O Box 6840
Mbabane, H100
Tel: +268 2404 2190/2404/1930/240
Fax: +268 2404 8157

LABORATORY REPORT

13/06/2016 11:15
Specimen Received 26/05/2016 15:00
Laboratory Number VNM0089547
Reference: 09613363
Specimen(s): Blood

Tests ordered HIV V/Load

HIV VIRAL LOAD

HIV: Viral Load (CAP/CTM)	223,888	Flags	RefInterval
log value	3.55		RNA copies/ml

CAP/CTM (1) 10/06/16 11:16 Op U Susan Kamalizeni
Authorised by P Siphwe Dlamini (Medical Technologist) 13/06/16 09:16
--- End of Laboratory Report ---

Patient Tracing / Chart Review

4/5 patients did not have High VL follow up per country algorithm

Patient	VL Result / Date Validated	Clinic Visits / Adherence% / Drug Supply	IAC	VL #2
A	1,653 copies 17 Aug 2015			5 Jan 2017 No Result
B	223,888 copies 10 Mar 2016 (C) 9 May 2016 (V)	16 Jun 2016 / 93% / 3 mo. 29 Sep 2016 / 85% / 3 mo. 29 Dec 2016 / 101% / 3 mo.	IAC #1 – 23 Mar 2017	
C	6,588 copies 2 Nov 2016			5 Jan 2017 No Result
D	82,201 copies 4 Nov 2016		IAC #1 - 25 Jan 2017 IAC #2 – 15 Feb 2017 IAC #3 – 15 Mar 2017	Drawn 12 April 2017
E	17,863 copies 28 Feb 2017	16 Feb 2017 / 96% / 3 mo.		

C = Sample Collected, V = Sample Validated by Laboratory

Chart Templates – Country Examples

EAC Form

STEPPED-UP COUNSELLING IN PATIENTS WITH DETECTABLE VIRAL LOAD

VL result 1: _____ date: _____ Sick at the time of test: YES NO
 Adherence assessment (pill count) <85% poor 85-95% moderate >95% good

VL result 2: _____ date: _____ Sick at the time of test: YES NO
 Adherence assessment (pill count) <85% poor 85-95% moderate >95% good

VL result 3: _____ date: _____ Sick at the time of test: YES NO
 Adherence assessment (pill count) <85% poor 85-95% moderate >95% good

VL result 4: _____ date: _____ Sick at the time of test: YES NO
 Adherence assessment (pill count) <85% poor 85-95% moderate >95% good

VL result 5: _____ date: _____ Sick at the time of test: YES NO
 Adherence assessment (pill count) <85% poor 85-95% moderate >95% good

1st Stepped-up adherence counselling: _____ **Date:** _____

Patient self-report of adherence <85% poor 85-95% moderate >95% good

Adherence Problems Found

Alcohol abuse Depression or Psychosis Forgetfulness Domestic problems
 Distance/transport barrier Work/income barrier Lack of treatment knowledge
 Nutritional concerns Side effects Child without a consistent care giver
 No / poor treatment support Undisclosed / fears disclosure Child who does not know his / her HIV status
 Other (please describe problem): _____

Referred to Psychologist? (Depression or psychosis, alcohol dependence, Child<20 with behavioural problems, undisclosed child)
 Referred to Social Worker? (Financial barrier to care, domestic problems, child without consistent care giver)

Solutions identified to improve adherence: _____

2nd Stepped-up adherence counselling: _____ **Date:** _____

Patient self-report of adherence <85% poor 85-95% moderate >95% good

Progress made on identified solutions: _____

Disclosure status: _____

3rd Stepped-up adherence counselling: _____ **Date:** _____

Patient self-report of adherence <85% poor 85-95% moderate >95% good

Progress made on identified solutions: _____

Disclosure status: _____

KEY TO FP: 0=normal, 1=mild, 2=moderate, 3=severe malnutrition


1 2
3 4
W/a b
2 3
6/ 7/ 8/ 9/ 10/ 11/ 12/ 13/ 14/ 15/ 16/ 17/ 18/ 19/ 20/ 21/ 22/ 23/ 24/ 25/ 26/ 27/ 28/ 29/ 30/ 31/ 32/ 33/ 34/ 35/ 36/ 37/ 38/ 39/ 40/ 41/ 42/ 43/ 44/ 45/ 46/ 47/ 48/ 49/ 50/ 51/ 52/ 53/ 54/ 55/ 56/ 57/ 58/ 59/ 60/ 61/ 62/ 63/ 64/ 65/ 66/ 67/ 68/ 69/ 70/ 71/ 72/ 73/ 74/ 75/ 76/ 77/ 78/ 79/ 80/ 81/ 82/ 83/ 84/ 85/ 86/ 87/ 88/ 89/ 90/ 91/ 92/ 93/ 94/ 95/ 96/ 97/ 98/ 99/ 100/

Chart Templates – Country Examples

EAC Form

226

Mod. SIS-H28


Ministério da Saúde
Direção Nacional de Assistência Médica
Programa Nacional de Controle das ITS - HIV e SIDA
FICHA DE AVALIAÇÃO PSICOSSOCIAL E PREVENÇÃO POSITIVA

Identificação do Paciente															
NID	171382			Nome	[Redacted]			Sexo	M <input type="checkbox"/> F <input checked="" type="checkbox"/>	Idade	20				
1. Livro APSS & PP	Pag.	5	195	Linha	10	2. Livro Pré-TARV	Pag.		Linha		3. Livro TARV	Pag.		Linha	
Proveniência						Revelação do Seroestado									
SMI/PTV <input type="checkbox"/> Pract. Medicina Tradicional <input type="checkbox"/> ATSC <input type="checkbox"/> PNCT <input type="checkbox"/> UATS <input checked="" type="checkbox"/> ATIP <input type="checkbox"/> PP Comunitario <input type="checkbox"/> Pediatria <input type="checkbox"/> OBC <input type="checkbox"/> Busca Consentida <input type="checkbox"/> VGB <input type="checkbox"/> Outros <input type="checkbox"/>						Informou algum sobre o seu sero-estado? SIM <input checked="" type="checkbox"/> NÃO <input type="checkbox"/> A quem? ITA Qual é o sero-estado do seu parceiro? <input type="checkbox"/> Positivo <input type="checkbox"/> Negativo <input type="checkbox"/> Não sabe Revelação diagnóstico a criança/Adolesc. <input type="checkbox"/> Revelado <input type="checkbox"/> Parcial <input type="checkbox"/> Não revelado Esta em tto para HIV fora desta US? <input type="checkbox"/> SIM <input checked="" type="checkbox"/> NÃO Onde _____ Esta em tto de alguma outra doença? <input type="checkbox"/> SIM <input checked="" type="checkbox"/> NÃO Qual? _____									
Registo das Sessões de Apoio Psicossocial															
Sessões	Data	Responsável	Motivo da Visita			Avaliação de Adesão			Data da Próxima Sessão	Factores psicossociais que poderão prejudicar a adesão ao tratamento					
			Normal	Faltoso	Abandono	Bom	Fraco	Má							
Acolhimento	/ /								/ /	() Falta de apoio familiar					
1º Aconselhamento Pré-TARV	16/3/17	Regina P							16/3/17	() Desempregado/falta de renda					
2º Aconselhamento Pré-TARV	/ /								/ /	() Dificuldades para transporte (dinheiro)					
Seguimento da adesão (1 sessão)	/ /								/ /	() Dificuldade de relacionamento com equipa de saúde					
Seguimento da adesão (2 sessão)	/ /								/ /	() Dificuldades relacionadas a revelação do diagnóstico					
Seguimento da adesão (3 sessão)	/ /								/ /	() Medo de efeitos secundários severos					
Seguimento da adesão (4 sessão)	/ /								/ /	() Não acredita no tratamento					
Seguimento da adesão (5 sessão)	/ /								/ /	() Uso abusivo de álcool ou drogas					
Seguimento da adesão (6 sessão)	/ /								/ /	() Tristeza, depressão					
										() Outro (Qual? _____)					


CONTINUA NO VERSO 

Chart Templates – Country Examples

Visit Record

FICHA DE SEGUIMENTO DE HIV PARA ADULTOS

Nome: _____ Idade: _____ Sexo: _____ NID: _____

Transfido de outra Unidade Sanitária? Sim Não Data de Nascimento: ____/____/____

Preenche o nº do Livro, Página, e Linha onde o doente foi registado no Livro de Registo Pre-TARV depois da inscrição, e no Livro de Registo TARV depois do início TARV

Nº do Livro Pre-TARV: _____ Pag: _____ Linha: _____
 Nº do Livro TARV: _____ Pag: _____ Linha: _____

Dados das Consultas (d-m-a)																
Altura: _____ (M)	Peso (kg)															
Índice de Massa Corporal (IMC): (kg/m ²)																
Apoio Nutricional (ANUT)																
Temperatura (°C)																
Tensão Arterial (TA)																
Gravidez - DUM: ____/____/____; DPP: ____/____/____ PTV ou TARV?																
L A B O R A T Ó R I O	Data de Processamento do CD4 (d-m-a)															
	CD4 (/mm ³) / CD4 (%)															
	Carga Viral (CV)															
	G. Brancos (GB)															
	Neutrófilos (N) (/mm ³ e %)															
	Linfócitos (L) (/mm ³ e %)															
	Hemoglobina (Hgb) (g/dL)															
	Provas hepáticas - ALT / AST (U/L)															
	Glicémia (GL) (g/dL)															
	Ureia (UR) (mg/dL) / Creatinina (CR) (mmol/L)															
Outros (Amilase, Teste de gravidez, Urina II, Plaquetas, etc.)																
ESTADIO DA OMS (I, II, III, IV)																
Outros Diagnósticos																
Infecções Oportunistas	Rastreio de ITS (Tem sintomas sugestivas para ITS)?		<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	
	Rastreio de TB (Tem sintomas sugestivas para TB)?		<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	
	Resultado da Investigação para TB de BK e/ou RX? (POS/NEG)		<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	<input type="checkbox"/> POS <input type="checkbox"/> NEG	
	Tratamento de TB (veja Cartão de TB)		<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	
	Data de Início: _____ Data de Fim: _____ Profilaxia com Cotrimoxazol - TPC		<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	
	Data de Início: _____ Data de Fim: _____ Profilaxia com INH - TPI		<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	
Aconselhado para Adesão aos Cuidados		<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	
Para Cada Esquema ARV: Início (I) / Continuação (C) / Continuação com Intolerância (CI) / Reinício (R); Interrompeu por: Efeitos Sec. (ES) / Não Aderente (NA) / Iniciativa do Doente (PAC) / Outras (discriminar); Mudança de Regime: Tuberculose (TB) / Gravidez (GR) / Falência Terapêutica (FT); Anemia (A); Outros (discriminar)																
TARV	Data de Elegibilidade para iniciar o TARV: _____; Data de Início de TARV: _____; Data de Reinício de TARV: _____															
	Médicamentos ARVs:															
	Efeitos Secundários do Tratamento (Ver códigos abaixo)		<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	
Aderente ao TARV:		<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	<input type="checkbox"/> S <input type="checkbox"/> N	
DATA DE PRÓXIMA CONSULTA:																
DATA DE PRÓXIMO CONTROLO DE CD4																
REFERIDO PARA outro sector clínico: (TB, PTV, Apoio Psicossocial - AP, Planeamento familiar - PF, Internamento - I, etc.)																
REFERIDO PARA serviços comunitários: (Cuidados Domiciliares (CD), Grupos de Apoio (GA), etc.)																
Saídas - Suspensão ao TARV (S); Transferido para (T); Abandono (A); Óbito (O)																

Preencher no quadro; Não Aplicável: escrever "N/A" no quadro; Pedido: escrever "PED" no quadro

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Mod. SIS-H26

Ministério da Saúde
Direção Nacional de Assistência Médica
Programa Nacional de Controle das ITS – HIV e SIDA
FICHA DE AVALIAÇÃO PSICOSSOCIAL E PREVENÇÃO POSITIVA

Identificação do Paciente					
NID	17/382	Nome	Jara Domingos Balne	Sexo	M <input type="checkbox"/> F <input checked="" type="checkbox"/>
1. Livro APSS & PP	5	Pag.	195	Linha	10
2. Livro Pré-TARV		Pag.		Linha	
3. Livro TARV		Pag.		Linha	
Proveniência			Revelação do Seroestado		
SMI/PTV <input type="checkbox"/>	Pract. Medicina Tradicional <input type="checkbox"/>	ATSC <input type="checkbox"/>	Informou alguém sobre o seu sero-estado?	SIM <input checked="" type="checkbox"/> NÃO <input type="checkbox"/>	A quem? <u>ITA</u>
PNCT <input type="checkbox"/>	UATS <input checked="" type="checkbox"/>	ATIP <input type="checkbox"/>	Qual é o sero-estado do seu parceiro?	<input type="checkbox"/> Positivo <input type="checkbox"/> Negativo <input type="checkbox"/> Não sabe	
PP Comunitario <input type="checkbox"/>	Pediatria <input type="checkbox"/>	OBC <input type="checkbox"/>	Revelação diagnóstico a criança/Adolesc.	<input type="checkbox"/> Revelado <input type="checkbox"/> Parcial <input type="checkbox"/> Não revelado	
Busca Consentida <input type="checkbox"/>	VGB <input type="checkbox"/>	Outros <input type="checkbox"/>	Esta em tto para HIV fora desta US?	<input type="checkbox"/> SIM <input checked="" type="checkbox"/> NÃO	Onde _____
			Esta em tto de alguma outra doença?	<input type="checkbox"/> SIM <input checked="" type="checkbox"/> NÃO	Qual? _____

Registo das Sessões de Apoio Psicossocial										
Sessões	Data	Responsável	Motivo da Visita			Avaliação de Adesão			Data da Próxima Sessão	Factores psicossociais que poderão prejudicar a adesão ao tratamento
			Normal	Faltoso	Abandono	Bom	Risco	Má		
Acolhimento	16/3/17	Regina P				Bom			16/3/17	() Falta de apoio familiar
1º Aconselhamento Pré- TARV										() Desempregado/falta de renda
2º Aconselhamento Pré- TARV										() Dificuldades para transporte (dinheiro)
Seguimento da adesão (1 sessão)										() Dificuldade de relacionamento com equipa de saúde
Seguimento da adesão (2 sessão)										() Dificuldades relacionadas a revelação do diagnóstico
Seguimento da adesão (3 sessão)										() Medo de efeitos secundários severos
Seguimento da adesão (4 sessão)										() Não acredita no tratamento
Seguimento da adesão (5 sessão)										() Uso abusivo de álcool ou drogas
Seguimento da adesão (6 sessão)										() Tristeza, depressão
										() Outro (Qual? _____)

CONTINUA NO VERSO



Today's Topics – Wrap Up

5 Pitfalls to ~~Avoid~~ Learn from

- No detailed **process mapping** → Best project
- Not selecting the appropriate **metric** for the aim
- Inadequate **data collection**
- Non-standardized **site visits**
- Not seeing the **big picture**

What to do differently next time

Today's Topics – Wrap Up

5 Pitfalls to ~~Avoid~~ Learn from

- No detailed **process mapping** → Most impactful project not chosen
- Not selecting the appropriate **metric** for the aim
- Inadequate **data collection**
- Non-standardized **site visits**
- Not seeing the **big picture**

What to do differently next time

- Create detailed process map of entire cascade – See & Understand process → Improve Process
- Select a metric that matches your aim
- Create data collection tool based on metric
- Create/Use Site Visit Checklist
- Perform Chart Review

Control Plan

Why is this so important?

Control Plan

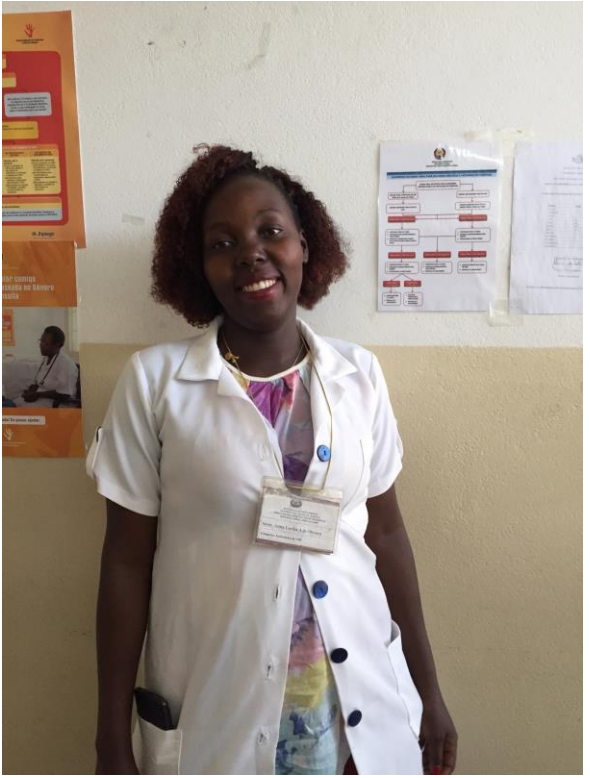
ELEMENTS OF A CONTROL PLAN	Process Owner	SOP for New process	Ongoing Plan for Monitoring of metrics	What will you do if metrics do not maintain goals?	Communication of Results
Details	Who will own/monitor the process when the LARC cycle is over?	State/show your new process in enough detail that other sites could implement the new process	How often will you monitor the project measures? Where will the measures be presented? (i.e. Name a specific meeting or management group)	You must know what you will do if your metrics drop below the goal. Give specific details.	Specific plans on who/when you will present your results?
Your Control Plan					

Award Ceremony

Change Management Award



LARC Baby Award



Thank You / Obrigado