

ARC Facility Assessment Orientation 25 juillet 2016

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ARC Facility Assessments— Goals

- Identify bottlenecks to nurse and midwife-led PMTCT and pediatric HIV services at high-volume sites within high-burden communities
- Identify opportunities for project proposals
- Support ARC II evaluation

Facility Assessments of 1-3 High-Volume Sites

- Choose High-Volume Sites (high patient load)
- Collaborate with Ministry of Health and Country CDC office in Site Selection
- Supports sustainability of ARC activities

ARC II: Program Evaluation

African Regional Collaborative
FOR NURSES AND MIDWIVES

AFRICAN HEALTH PROFESSIONS REGIONAL COLLABORATIVE FOR NURSES AND MIDWIVES (ARC)
FACILITY ASSESSMENT FOR PRIORITY HIGH-VOLUME SITES

Voluntary Participation Information for Module 1: in-depth interview with clinical supervisors to assess implementation and quality of PMTCT and pediatric HIV services provided by nurses and midwives

Facility Name: _____ Interview #: _____

PART 1. DEMOGRAPHIC INFORMATION [CONFIDENTIAL]

1.1. Date of interview: ____/____/____ (dd/mm/yyyy)

1.2. Name of interviewer: _____

1.3. Province or Region: _____

1.4. District or County: _____

1.5. Name of health facility: _____

1.6. Type of health facility: Dispensary/clinic District hospital Health center Other (specify): _____ Referral hospital

1.7. Sector of health facility: Government organization Non-governmental organization Mission/faith-based Other (specify): _____

1.8. Age of respondent: _____ years

1.9. Gender of respondent: _____

1.10. Professional cadre (nurse, midwife, physician, etc.): _____ years

1.11. Number of years as a (insert cadre from 1.10): _____ years

of years served at facility: _____

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Voluntary Participation Information for Module 2: Survey of facility nurses and midwives to assess implementation and quality of PMTCT and pediatric HIV services

Facility Name: _____ Interview #: _____

PART 1. BACKGROUND, EDUCATION, AND EXPERIENCE

Instructions: This section seeks information regarding your background, education, and experience. Many questions we will ask rely on your best judgment – there are no right or wrong answers. The responses you provide will contribute valuable information in helping to identify possible areas for improvement. Please provide the following questions about yourself, recording your answers in the "Responses" column.

Definitions: children = less than 10 years old adolescents = 10-19 years old pediatric = birth to 19 years old

Questions	Responses
1.1. What is today's date?	____/____/____ (dd/mm/yyyy)
1.2. How old are you?	____ years
1.3. What is your gender?	<input type="checkbox"/> Female <input type="checkbox"/> Male
1.4. What is your professional title?	<input type="checkbox"/> Nurse <input type="checkbox"/> Midwife <input type="checkbox"/> Nurse-midwife
1.5. What is the name of the health facility in which you work?	Facility name: _____
1.6. Where is this facility located? Province/region and district/county	Facility location: _____
1.7. At this facility, do you currently provide HIV services to pregnant women, infants, children, or adolescents?	<input type="checkbox"/> Yes <input type="checkbox"/> No IF NO
1.8. What type of pre-service education did you receive? Check all that apply	<input type="checkbox"/> Doctorate <input type="checkbox"/> Master's <input type="checkbox"/> Post-Basic Specialty Certificate <input type="checkbox"/> Other (specify): _____
1.9. Did your pre-service education include training on the following services?	PMTCT services: _____ Care of HIV-exposed infants: _____ HIV services for children: _____

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Voluntary Participation Information for Module 3: Facility audit of programs and materials that support nursing and midwifery practice

Date (dd/mm/yyyy): ____/____/____

Facility Name: _____ Interview #: _____

PART 1. CONTINUING PROFESSIONAL DEVELOPMENT (CPD)

1.1. Is there a CPD or in-service training (IST) program in place to provide on-going clinical training for nurses and midwives? Yes No

If "Yes," proceed to 1.2. If "No" or "In the planning stage," skip to PART 2.

1.2. Please describe any type of continuing professional development (CPD) or in-service training (IST) programs that are currently in place to provide on-going clinical training for nurses and midwives at this facility.

1.3. Are educational content, modules or training materials available for nurses and midwives at this facility? Yes No

1.4. Are trainers available for nurses and midwives at this facility? Yes No

Module 1. In-Depth Interviews with Nurse and Midwife Supervisors

- Preparation
 - Review tools and instructions
 - Translate voluntary participation page, if needed
 - Work with facility to schedule data collection in advance
- Data collection
 - Administer to 2-3 supervisors of nurses and midwives (at least one of whom is preferably a nurse or midwife him/herself)
 - Interview team administers the tool

Module I -- Supervisors

- Data Collection

- Do not write the interviewee's name anywhere on the interview guide
- Be sure to answer follow-up questions (i.e., 2a, 2b, etc.)
- When finished, briefly record your impressions of the interview
- Keep the questionnaire form in a locked cabinet
- A supervisor cannot also fill out Module II
- Modest stipends to cover the time spent on the interview are allowed

Questions

Module II – Nurses and Midwives

- Preparation

- Administer to 5-15 nurses and/or midwives, depending on the size of the facility (5-15 for each facility)
- Write the facility name on the form
- Write the interview # on each page
- Respondent fills out form, *not* the interview team
- Review the survey sections, and their unique instructions – in advance
- Remain in the room while nurses complete forms

Module II – Nurses and Midwives

- Data Collection

- Respondents should answer follow-up questions (i.e., 2a, 2b, etc.)
- Make sure Part 4 of survey is completed
- If respondents in same room, they should not speak to each other
- If respondents ask questions while taking the survey, they should do it privately; you should answer privately
- Respondent does not write their name on form
- Do not allow respondents to keep a copy of survey

Questions

Module III – Programs, Materials and Systems

- Preparation
 - 1 questionnaire per facility
 - Interview supervisors together
 - Respondents should have knowledge of nursing protocols, CPD, data systems, task-sharing, etc.
 - Pay attention to skip patterns in the survey

Module III – Programs, Materials and Systems

- Data Collection

- Allow supervisors to discuss a question before deciding on an answer
- Do not insert your personal ideas
- It is fine for respondents to decide to skip a question
- Open-ended ?s should record a summary of the majority responses. For scale, note the consensus.
- Pay attention to address questions for each type of service

Overall Guidance, All Modules

- Each facility should include all 3 modules
- Do not use only 1 or 2 modules per facility
- Read the guidelines for data entry and management, before you complete data analysis
- Enter the data into the data forms provided by Emory
- Use the information from at least 1 facility, to inform the project proposal

Questions



Merci

Questions: Contacter Nancy ou Agnes ou Muadi