









FOR NURSES AND MIDWIVES

# ARC Project Evaluation of High-Volume Sites:

## **Endline Facility Assessment**

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## **Session Objectives**

- 1. Review the purpose of the endline assessment
- 2. Review the timeline for the endline assessment
- 3. Review the endline assessment process
  - Preparatory and planning activities
  - Data collection
  - Data management and analysis
- 4. Strategize for the endline assessment











## Purpose of the Facility Assessment

- Identify key barriers to the delivery of quality
  HIV services led by nurses and midwives
  - PMTCT services
  - Early infant diagnosis (EID), care for HEI
  - Pediatric and adolescent HIV care
- Assess for before-after changes in key nursing practice domains as related to QI projects











#### Timeline for Endline Assessment

- Submit the Endline Facility Assessment Worksheet:
  by May 1
- Sign ARC grant contract: June 5-8
- Receive grant funds: June 12-16
- Prepare for data collection: June 17-30
  - Determine team members and roles/responsibilities
  - Review the modules
  - Hire consultants and train data collection personnel
  - Start making arrangements with facility contacts











#### Timeline for Endline Assessment

- Conduct data collection: by August 4
- Complete data management: by August 18
- Submit financial report to Emory: by August 30
- Submit data to Emory: by September 1











#### Site Selection: What's New?

- Conduct the endline assessment in ONLY the facility/facilities where you implemented your quality improvement project
- Still need facility-level approval to conduct this assessment
  - Work with administration and clinical supervisors at the facility in planning for data collection











#### Data Collection: What's New?

- All Modules: a tick box will be added to each tool (p. 1) that indicates whether the informant or interviewee participated in the baseline assessment
- Module 1: endline tool will be an abbreviated version of the baseline tool
  - Conduct alongside Mod 3, with a group of 2-3 key informants (vs. individual interviews)











### Data Collection: What's New?

- Module 2: minor changes to the wording of a few items for clarification (based on feedback you provided)
- Module 3: no expected changes
  - Be mindful of skip patterns; review data collection instructions and data collection webinar











#### Data Collection – Areas of Assessment

- Services delivery
  - Services provided, workload, SOP/task sharing
  - Quality of care, patient-provider interaction (PPI)
- Services supervision and support
  - CPD, clinical mentorship, in-service training
- Data systems
  - Health management information systems (HMIS)











#### Data Collection — Module 1

In-depth interviews with supervisors of nurses and midwives who provide PMTCT and pediatric HIV services

- Administered in person to 2-3 supervisors
- Lasts no longer than 1 HOUR
- Contains mostly open-ended questions
- May be conducted in conjunction with Mod 3 tool











#### Data Collection – Module 2

Questionnaires completed by nurses/midwives who provide PMTCT and pediatric HIV services

- All available nurses and midwives providing these services are eligible
- Self-administered (but check for completeness)
- Lasts no longer than 2 hours
- Contains mostly closed-ended questions











#### Data Collection – Module 3

<u>Programs/materials audit</u> with clinical supervisors (or other key informants) who are knowledgeable about PMTCT and pediatric HIV services

- Administered in person with 2-3 supervisors
- Lasts no longer than 2 hours
- Contains open and closed-ended questions
- May be conducted in conjunction with Mod 1 tool











## Data Management/Analysis: What's New?

- Data management
  - Module 1 data form (1/facility)
  - Module 2 data form (1 total, 1 worksheet/ facility)
    OR scanned questionnaires (1/participant)
- Data analysis
  - Not required, but may be completed on voluntary basis











## QUESTIONS???













#### **Strategy Session**

- 1. Determine personnel and roles/responsibilities for the endline assessment
- 2. Review the timeline
- 3. Reflect on major challenges to the conduct of the baseline assessment
  - Challenge still applicable for endline assessment?
  - If yes, discuss potential solutions











#### Strategy Session, Cont.

- 4. Identify potential new challenges to conduct of the endline assessment
  - Discuss potential solutions
- 5. Consider requesting on-site technical assistance from ARC faculty (July 1-August 15)
  - TA for data collection
  - TA for data management









