







FOR NURSES AND MIDWIVES

ZIMBABWE IMPROVING THE QUALITY OF PAEDIATRIC AND ADOLESCENT HIV CARE SERVICES

Summative Congress: Final Project Results

Abigirl Chibghwa, Ms, Ministry of Health and Child Care Lusaka, Zambia 06-08 July, 2017

Maps





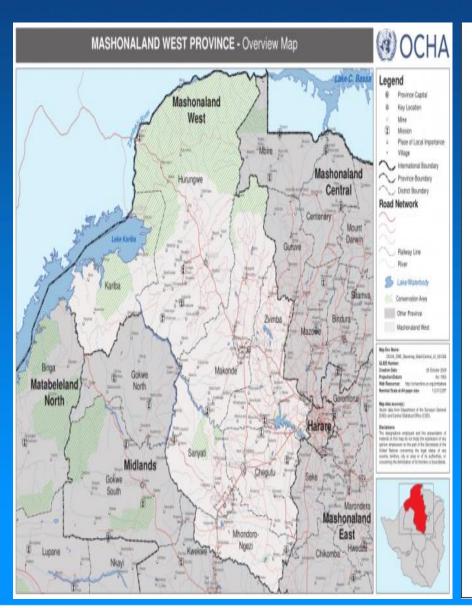


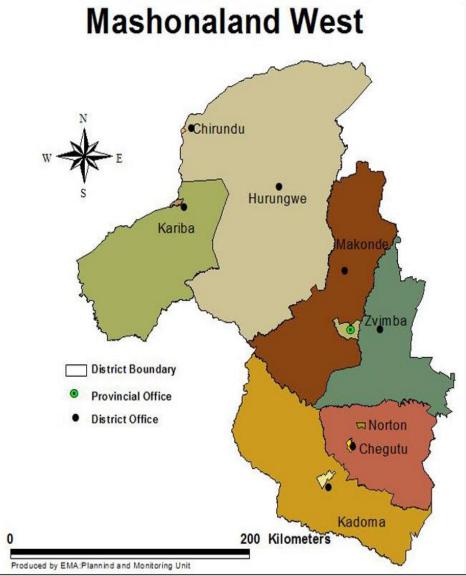






















ARC Project Team



African HEALTH PROFESSIONS
Regional
Collaborative









NAMES OF FACILITIES

Chegutu: Chinengundu Clinic
Pfupajena Clinic

Norton: Katanga Utano Clinic

St Padre Pio Clinic









HIV Prevalence Rates

- Adults 15 49 years (14,6 %)
- Children 0-14 years (0,6 %)

- National ART coverage
- Adults and Children 85 %
- Children 90 % (66 000 children on ART out of 72 660)









Number of Nurses

Registered General Nurses 18,763

• Midwives 6,758

State Certified Nurses 1,587

State Certified Maternity Nurse 1,093

Primary Care Nurses 3,615









Implementing Partners

- Ministry of Health and Child Care Zimbabwe
- Nurses Council of Zimbabwe
- Zimbabwe Nurses Association
- Results Based Financing (Multi Partners)
- CORDAID, EGPAF
- Global Fund for HIV/AIDS ,TB and Malaria
- PEPFAR













ARC Project Summary

Overarching Goal	AIM Statement	Project Intervention
- To provide comprehensive quality Paediatric and Adolescent HIV care services	AIM (goal): 1 i) Review the existing general protocols and SOPs used in the care & treatment of paediatric and adolescent clients ii) Reorganise the existing protocols, SOPs and guidelines for easy access 2. Develop indicators to improve the Quality of care for Paediatrics and Adolescents 3. (i) Monitor and evaluate the quality of care provided (ii) Assess the usefulness of the Tools developed ACHIEVEMENT (actual): Increase in the number of paediatric and adolescents initiated on ART from	- Describe your Intervention Regular and consistent use of SOPs by all members of staff. Staff awareness of input, process and output indicators of the quality of care.

1.Trained 35 Nurses and Midwives in quality assurance and quality improvement for management and care of HIV among Paediatrics and Adolescents

2. Participated in the clinical mentorship programme for Nurse Led Quality ART initiation









3. Reviewed the purpose and rationale to formally establish quality assurance and quality improvement activities

4.Oriented Nurses on quality improvement polices, protocols and SOPs









5. Provided advice to establishing quality assurance committees as the strategy to implement and monitor activities

6.Assisted the facility teams to develop a list of indicators to monitor quality of care.









7. Assisted Facilities to establish health centre committees to find out community views about the quality of care provided by the facilities.









Output Indicator Matrix Describe your monitoring activities

Output Indicator	Frequency of monitoring	Comments – How was the experience?
Following up the trained Nurses and Midwives using a support and supervision checklist	Every two weeks	Zeal and keenness to improve performance by the trainees and their supervisors
Assessing competencies acquired in the management and care of HIV among Paediatrics and Adolescents	ff <u>Monthly</u> IBNNNBVVVF GGG	Mentees were practicing competencies acquired from QA and QI clinical mentorship training
Establishing quality assurance committees and specifying quality assurance activities	Every two weeks	During the first visit none of the four facilities had a quality assurance committee In the second visit three of the four had established a QA committee The remaining one had started initiating
Developing quality assurance indicators	Two weekly	2 clinics were able to show evidence of QA activities

including use of indicators One

Outcome Indicator Matrix Describe the impact of activities

Outcome Indicator	Impact – What is the significance of the change?
Awareness in ways of assessing client satisfaction such as use of suggestion box and monitoring waiting period and exit interviews.	Positive comments from clients and community relations officers Reduced waiting time Prompt attention to areas of concern/ dissatisfaction
Awareness and improved or easier access to SOPs available	Improved use and standardization of management and care Reduced waiting time Improved client satisfaction
Improved access to early treatment and care for HEI and Adolescents Reduced loss to follow up	Less Opportunistic infections, Improved quality of Life, able to participate in other childhood activities
Increased adherence and reduced defaulter rate Reduced mortality and morbidity	Reduction in the number of new HIV infections Reduced stigma Ability to participate in growth, development, education, recreational and social activities.











Monitoring Client's waiting time

Before Intervention

Frequency of Monitoring	Never	Sometimes	Always	
Chinengundu	Yes			
Pfupajena	Yes			
St. Padre Pio	Yes			
Katanga Utano		Yes		









Monitoring Client's waiting time

After Intervention

Frequency of Monitoring	Never	Sometimes	Always	
Chinengundu		Yes		
Pfupajena			Yes	
St. Padre Pio			Yes	
Katanga Utano			Yes	

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Monitoring Client Satisfaction Before Intervention

	Not aware	Somewhat aware	Not Sure	Aware	
Chinengundu	Yes				
Pfupajena		Yes			
St. Padre Pio	Yes				
Katanga Utano		Yes			











Monitoring Client Satisfaction After Intervention

	Not aware	Somewhat aware	Not Sure	Aware
Chinengundu				Yes
Pfupajena				Yes
St. Padre Pio				Yes
Katanga Utano				Yes











Accessibility and Availability Of appropriate and relevant SOPs Before intervention

- In two of the clinics the relevant SOPs were available, but not easily accessible.
- In the remaining two clinics some of the SOPs were available and not easily accessible.

After intervention

All the relevant SOPs were available and easily accessible.









Lessons learned

1.Improved utilization of SOPs for QA and QI

2.Importance of structured Continuous
Professional development on QA and QI for
nurses at all levels in all stations









Lessons learned

3. The need for ongoing clinical mentorship and supportive supervision









Lessons Learned

4. Should have conducted more frequent visits and spent more time at the facilities that have had difficulties achieving set targets.









Lessons Learned

- 5. Two capacities built by the team
- i) Improved leadership skills
- ii) Advocacy and public relations









FOR NURSES AND MIDWIVES

1. Continuing supportive supervision to strengthen ongoing activities

2. Results will be disseminated to the MOHCC and Local Authorities, Generality of Nurses via Associations and ZACH









3. The Quad has other National collaborative activities .eg Strategic Direction for Nursing and Midwifery under the auspices of WHO and ECSACON activities

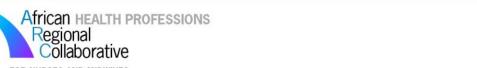








5. Programmes useful to countries of the region and continuing support will enable countries towards achievement of SDGs and Universal health coverage.











- 6. Integration of the project activities into the mainstream Nursing Directorate and Ministry of Health Strategic direction.
- 7. Advocate for a reduction of registers which take a lot of the Nurses time from providing quality care









8. Institutionalize the programme to reach more Nurses

9. Advocate for continued Regional and South to South collaboration through ECSACON, SANNAM, CNMF and WHO.









Acknowledgements

- Ministry of Health and Child Care
- PEPFAR
- CDC Zim and Atlanta
 Key Activities/Intervention
- Prof Hepburn and Emory University
- Chegutu and Norton District Health Executives
- Project Consultant









The End

Thank you

Tatenda









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